



PREAMBLE TO THE SEAMEO CHARTER

"We, THE PEOPLES OF SOUTHEAST ASIA, desirous of attaining the benefits of peace, prosperity and security through an enlightened citizenry, recognizing the forces and challenge of change in the contemporary world, anxious to provide for constructive direction to these forces of change, and resolved upon joint and cooperative efforts for regional educational development, have, through our governments, adopted hereby the Charter of the Southeast Asian Ministers of Education Organization."

SEAMEO RELC COURSES

SEAMEO RELC provides a wide variety of courses for language teachers and students. The courses can be conducted either in Singapore or in their home countries.

Regular Courses

- Master of Arts (Applied Linguistics) (Full-time) – A joint programme with the National University of Singapore
- Postgraduate Diploma in Applied Linguistics (Full-time)
- Specialist Certificate in Action Research for Language Teachers
- Specialist Certificate in Language Curriculum & Materials Development
- Specialist Certificate in Oral Communication Skills Training
- Introductory Course in TESOL
- Certificate Course in TESOL
- English language programme for international students

Distance Education Courses

- Postgraduate Diploma in TESOL SEAMEO RECSAM (Penang, Malaysia)
- Postgraduate Diploma in TESOL SEAMEO RETRAC (Ho Chi Minh City, Vietnam)
- Postgraduate Diploma in TESOL Universitas Negeri Jakarta

Customized Courses

RELc also conducts customized courses. Examples of such customized courses are :

- Refresher courses for language teachers
- Courses on the teaching of English as a foreign language
- Courses on current approaches in ELT for language teacher trainers
- English communication skills courses for government officials
- Extending communicative proficiency at 'O' level
- English communication skills for cultural awareness for international students
- Course in Mandarin and Southeast Asian languages

FOR MORE INFORMATION, PLEASE CONTACT:

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Our *Philosophy*

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation

Our *Mission*

We are dedicated to the development of language teacher education in the region and the promotion of international cooperation among language professionals

LANGUAGE

TEACHING IN A MULTILINGUAL WORLD:

Challenges and Opportunities

21 ~ 23 April 2008

Programme

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TIMETABLE

TIME DATE	07:45 – 08:30	09:00 – 09:50	09:55 – 10:25	10:30 – 10:45	10:50 – 11:50	12:00 – 13:00	13:00 – 14:00	14:05 – 14:45	14:50 – 15:30	15:35 – 16:05	16:10 – 17:40
Monday 21 April	Registration (Overseas Delegates)	Opening Ceremony	Reception	Procedural Matters	Invited Speakers (1-3)	Lunch A	Video Bytes	Parallel Sessions (1-9)	Parallel Sessions (10-17)	Coffee	Workshop Sessions (MA-MG) Publishers' Corner (1-3)
						Video Bytes	Lunch B				

TIME DATE	08:30 – 09:30	09:35 – 10:15	10:20 – 10:50	10:55 – 11:55	12:00 – 13:00	13:00 – 14:00	14:05 – 14:45	14:50 – 15:30	15:35 – 16:05	16:10 – 17:40
Tuesday 22 April	Invited Speakers (4-6)	Parallel Sessions (18-26)	Coffee	Invited Speakers (7-9)	Lunch A	Video Bytes	Parallel Sessions (27-35)	Parallel Sessions (36-43)	Coffee	Workshop Sessions (TA-TI)
					Video Bytes	Lunch B				

TIME DATE	08:30 – 09:10	09:15 – 10:15	10:25 – 11:25	11:30 – 12:00	Closing Reception					
Wednesday 23 April	Parallel Sessions (45-51)	Invited Speakers (10-12)	Panel Discussion							

The 43rd RELC International Seminar has the following aims:

- To provide a platform for the discussion of the changing patterns of language usage
- To examine standards of the past, present and future and how these might change and influence our educational objectives
- To explore present language trends and how these may affect the role of different languages in the future

PROGRAMME

Friday, 18 April

09:00 – 19:00 Collection of seminar materials by overseas / local speakers and participants

Sunday, 20 April

09:00 – 17:00 Collection of seminar materials by overseas / local speakers and participants

Monday, 21 April

07:45 – 08:30 Collection of seminar materials by overseas speakers and participants

08:45 – 09:00 Guests and participants are kindly requested to take their seats in the Auditorium

09:00 – 09:50 **OPENING CEREMONY** *(Auditorium)*

Opening Address
by the
Guest of Honour
HE Dato' Sri Hishammuddin Tun Hussein
Minister of Education, Malaysia and
SEAMEO Council President

09:55 – 10:25 Reception *(Levels 1 & 2)*

10:30 – 10:45 Statement of Procedural Matters
by Dr Christopher Ward
Chair, Seminar Planning Committee *(Auditorium)*

Monday, 21 April

INVITED SPEAKERS

10:50 – 11:50

- 1 Changing Global ELT Practices in South East Asia
Alastair Pennycook (Auditorium)
Chair: Chan Yue Weng
- 2 Disagreeing in Style: Socio-Cultural Norms and Workplace English
Janet Holmes (Rooms 506 & 507)
Chair: Melchor Tatlonghari
- 3 World Englishes and Implications for the ELT Classroom
Andy Kirkpatrick (Rooms 603 & 604)
Chair: Gloria Poedjosoedarmo

12:00-13:00 / 13:00-14:00

Lunch A / B (Level 2)
Video Bytes (Auditorium & Room 507)
Viewing of Library Display (Level 4)
and Materials Exhibition (Levels 1, 4, 5 and 6)

Parallel Sessions

14:05 - 14:45

- 1 Using Multiple Intelligence Strategies to Enhance Reading Comprehension
Jaya Lakshmi Valsalan (Room 502)
- 2 Developing Reading Skills in the Content Areas
Tim Collins (Room 503)
- 3 Challenges in Teaching Javanese Language
Henny Herawati (Room 504)
- 4 The Whole Picture: Teaching World Englishes through Film
Jill Hadfield (Room 506)
- 5 English in Cambodia: Changes and Challenges
Stephen Moore (Room 507)
- 6 No Such Thing as E-Learning: Looking Forward to Web 2.0
Anil Laxman Pathak (Room 601)

Monday, 21 April

PARALLEL SESSIONS

- | | | |
|---------------|---|--|
| 14:05 - 14:45 | 7 | Tasks and Activities in Singapore Primary Textbooks: Creative or Constrained?
Rita Elaine Silver (Room 602) |
| | 8 | The Impact of Reading on Academically Less Inclined Pupils
Apiramee Anandarajah & Sarah Yu Xueli (Room 603) |
| | 9 | Teaching in a Partial Immersion Program in Victoria: Implications for Teacher Education
Margaret Gearon (Room 604) |

PARALLEL SESSIONS

- | | | |
|---------------|----|---|
| 14:50 - 15:30 | 10 | English in the Lives of English Language Trainee Teachers in Brunei Darussalam
Gitu Chakravarthy (Room 502) |
| | 11 | Phrasal and Prepositional Verb Constructions in Singapore English
Ho Mian Lian (Room 503) |
| | 12 | Traditional Chinese Culture and ELT
Ni Qing (Room 504) |
| | 13 | The Translation Method: Revisited for English Teaching
Cheol Ja (Joanne) Jeong (Room 506) |
| | 14 | Languages in Contact in Content Area Classrooms
Moses Samuel (Room 507) |
| | 15 | Metaphorical Competence in EFL/ESL Student Writing
Sujata Surinder Kathpalia & Carmel Heah (Room 602) |
| | 16 | Engaging Pupils to Write Effectively
Cheng Qili (Room 603) |
| | 17 | The Effectiveness of Blended Learning: CALL and Paper - Based Materials
Hisako Yamauchi (Room 604) |

15:35 - 16:05

Coffee Break

(Levels 1 & 2)

Monday, 21, April

WORKSHOP SESSIONS

16:10 - 17:40

- | | |
|----|---|
| MA | Wiki as a Constructivist Learning Tool
Ng Siew Hiang Sally & Syafenna (Computer Lab A) |
| MB | Online Writing Evaluation and Language Learning
Dominic Kenneth Wee (Computer Lab B) |
| MC | Bringing Back the Reading Process into the Reading Classrooms
Chan Yue Weng & Noor Suzanne Nasir (Room 502) |
| MD | Introducing Systemic Grammar to Students in the Teaching Cycle
Rachel Gan, Maggie Lam, Pauline Chan, Kavita Selvananthan, Shoba Cummar & Kasthuri Krishnan (Room 503) |
| ME | Popular Culture in ELT Classes
Alastair Pennycook (Room 504) |
| MF | Maximizing Project-Based Learning for Academic Writing Classes with Multilingual Student Populations
Benedict Lin & Carmel Heah (Room 506) |
| MG | 'Informations is Confusing Us': Variation in World Englishes - Implications for the Classroom
Andy Kirkpatrick (Room 507) |

PUBLISHERS' CORNER

16:10 - 17:40

- | | |
|---|---|
| 1 | Wood or Trees? Finding a Way through the TEFL Jungle
Jill Hadfield (Room 602) |
| 2 | 'Connecting the Pieces' Peer Power
Jill Eggleton (Room 603) |
| 3 | What a Character! Bring out the Best in Your Students through Reader's Theatre
Chow Mun Siew (Room 604) |

PROGRAMME

Tuesday, 22 April

INVITED SPEAKERS

08:30 - 09:30

- 4 Avoiding Prejudice in Dealing with Cultural Difference: A Critical Cosmopolitan Approach
Adrian Holiday (Auditorium)
Chair: Steven Van Vlack
- 5 Bilingual Education Policy in Singapore: Challenges and Opportunities
Goh Yeng Seng (Rooms 506 & 507)
Chair: Alvin Pang
- 6 Cross-Cultural Distance Learning Programs with Universities in South East Asia: e-Learning to Foster a Global Citizen in Asia
Michiko Nakano (Rooms 603 & 604)
Chair: Noor Suzanne Nasir

PARALLEL SESSIONS

09:35 -10:15

- 18 Face to Face vs Asynchronous Online Discussion: Evaluating Critical Thinking in Literature
Goh Gek Kheng Belinda & Finella Tan (Room 502)
- 19 Bridging Gaps through Native and Non-native Teacher Pairing
Michael Yoshitaka Erlewine, Tim Collins, Michelle Louie & Joanne Tseng (Room 503)
- 20 'You Are a Chinese, You Know What I Mean': Responding to Learners' Cultural Expectations
Rachel Lee Nai Fern (Room 504)
- 21 Re-structuring the Phonology of 'World Englishes': The Influence of Asian Languages
Tony Hung (Room 506)
- 22 School-based Reading Innovation in a Neighbourhood School in Singapore
Chitra Shegar, Mohd Ridzuan (Room 507)
- 23 Teachers' View on the Use of L1 in EFL Classes
Issy Yuliasri (Room 601)
- 24 The Impact of Using Discussion Forums and Streaming Videos to Teach Oral Skills Online
Santhakumari Thanasingam & Swee Kit Alan Soong (Room 602)

Tuesday, 22 April

PARALLEL SESSIONS

- | | | |
|---------------|----|---|
| 09:35 - 10:15 | 25 | Teacher Resistance: Challenges in Language Reform
Joyce Tan Sue Lin (Room 603) |
| | 26 | Using ICT in Language Teaching: Changes and Challenges
Tunku Mohani T Mohtar, Mohd Rashid Mohd Saad & Zuwati Hasim (Room 604) |

10:20 - 10:50	Coffee Break	Levels 1 & 2
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INVITED SPEAKERS

- | | | |
|---------------|---|---|
| 10:55 - 11:55 | 7 | English as an International Language: Where We Are and Where We Need to Go
Sandra Lee Mckay (Auditorium)
Chair: Linda Hanington |
| | 8 | Getting Personal
Beverly Derewianka (Rooms 506 & 507)
Chair: Rachel Lee Nai Fern |
| | 9 | Globalisation: A Gravitational Presentation of the World
Linguistic Situation
Louis-Jean Calvet (Rooms 603 & 604)
Chair: Craig Nicholls |

12:00-13:00 / 13:00-14:00	Lunch A / B (Level 2) Video Bytes (Auditorium & Room 507) Viewing of Library Display (Level 4) and Materials Exhibition (Levels 1, 4, 5 and 6)
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PARALLEL SESSIONS

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|---------------|----|--|
| 14:05 - 14:45 | 27 | Student Perspectives on the Learning and Use of English at University: Implications for EAP
Stephen Evans (Room 502) |
| | 28 | Multimodal Analysis of Power Point Slides
Hanita Hassan (Room 503) |
| | 29 | Orchestrating Vocabulary Strategies; Toward a More Effective Way of Learning Vocabulary
Li Xiaoming (Room 504) |
| | 30 | The Role of Formulaic Language in the Second Language Classroom
Oh Eng Wai, Ivan (Room 506) |

Tuesday, 22 April

PARALLEL SESSIONS

14:05 - 14:45

- 31 Do Singaporeans and Malaysians sound alike and so what?
Tan Siew Kuang Rachel (Room 507)
- 32 Analysis of the Problematic Areas of Polytechnic Students in Translation
Ni Qing (Room 601)
- 33 Children's Worlds, Stories and Learning to Teach English in Brunei
Saratha V Sithamparam (Room 602)
- 34 Teaching a Language to Different Types of Students: One Size Never Fits All
Gloria Poedjosoedarmo (Room 603)
- 35 Developing Awareness and Training in Error Analysis for Primary English Teachers
Helen Chong (Room 604)

PARALLEL SESSIONS

14:50 - 15:30

- 36 ESL/EFL Students' Attitudes to Native, Non-Native-Speaker Teachers of English
Farhana Ahmed (Room 502)
- 37 Maximizing Project-based Learning for Academic Writing Classes with Multilingual Student Populations
Carmel Heah & Benedict Lin (Room 503)
- 38 Teaching with an e-Textbook
Ishihara Etsuko & Tse Kwok Keung (Room 504)
- 39 The Labelling Controversy: Differences that Define Non-Native Educators in the ELT Profession
Jason J Seeto (Room 506)
- 40 Learner Beliefs and Tangible Benefits: Revelations from a Writing Course for Postgraduate Students in Malaysia
Lim Beng Soon, Azirah Hashim & Faridah Noor Mohd Noor (Room 507)
- 41 Status of Evaluation in Language Learning and Teaching Programs
Mohammad Zohrabi (Room 601)
- 42 One Country, Two Systems, Three Languages: Policy and Predictions for Hong Kong
Andy Kirkpatrick & Michael Chau (Room 602)

Tuesday, 22 April

PARALLEL SESSIONS

- | | | |
|---------------|----|---|
| 14:50 - 15:30 | 43 | EL Choral Chants to Aid Fluency and Build Confidence in Bilingual Students
Pamela Thuraisingam & Cynthia Somasundram (Room 603) |
| | 44 | From English to "Gamelish": What should Teachers do about Online Game English?
Thomas Chong (Room 604) |

15:35 - 16:05	Coffee Break	Levels 1 & 2
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WORKSHOP SESSIONS

- | | | |
|---------------|----|---|
| 16:10 - 17:40 | TA | Creating Electronic Dictionaries and Term-Banks for Non-Computer Geeks
Deny Arnos Kwary (Computer Lab B) |
| | TB | Decoding Comprehension Questions through the Lens of Lesson Study
Wan Fazithahariani Bte Wan Ahmad & Shanthini Thiagarajah (Room 502) |
| | TC | Unlocking the Textbook and Unleashing English Language Pedagogy
Rita Elaine Silver (Room 503) |
| | TD | Teaching of Cross-Cultural Competence in Cyber Seminars in Asia
Michiko Nakano (Room 504) |
| | TE | Using Authentic Materials in Teaching English as an International Language
Janet Holmes (Room 506) |
| | TF | Exploring an Alternative Approach to Explaining Cultural Behaviour
Adrian Holliday (Room 507) |
| | TG | Rethinking Monolingual Instructional Strategies in Mother Tongue Language Classrooms: The Case of Chinese, Malay and Tamil
Goh Yeng Seng, Hadijah Rahmat, Lim Seok Lai, Mukhlis Abu Bakar & Sivakumaran s/o Ramalingam (Room 602) |
| | TH | Adapting Teaching Strategies for a Globalised Classroom
Madelline Sim Lai Choo (Room 603) |
| | TI | Getting Personal: Workshop
Beverly Derewianka (Room 604) |

Wednesday, 23 April

PARALLEL SESSIONS

08:30 - 09:10

- 45 Lexical Frequency Profile as an Indicator of Text Difficulty
Patteera Thienpermpool (Room 502)
- 46 ICT-Enhanced Approach to ESP Vocabulary Learning
Miho Fujieda & Hiroko Suzuki (Room 503)
- 47 They've got the Accent, not Me: A study of Language Change
Jill Hadfield (Room 506)
- 48 Vocabulary Acquisition through Repeated Readings of Storybooks
Rezia Rahumathullah (Room 507)
- 49 Creative Connections: An E-mail / Internet Exchange / Immersion Programme
Shanthi Ramesh (Room 602)
- 50 The Role of Chinese in Schools of Hong Kong and Singapore
Tong Ho Kin & Goh Yeng Seng (Room 603)
- 51 The Impact of Motivation on Second Language Learning: A Case Study
Yvonne Choong Foong Hiam (Room 604)

INVITED SPEAKERS

09:15 - 10:15

- 10 The Global Spread of English: Implications for Standards and Standardization
Anne Pakir (Auditorium)
Chair: Alvin Pang
- 11 Sounding Local and Going Global: Moving Beyond Intelligibility in the Pronunciation Classroom
Low Ee Ling (Rooms 506 & 507)
Chair: Steven van Vlack
- 12 New Englishes, New Norms: Growth and Maturity in Languages
Edgar W Schneider (Rooms 603 & 604)
Chair: Chua Hui Leng

Wednesday, 23 April

PANEL DISCUSSION

10:25 - 11:25

There are More Opportunities than Challenges for the Language Teacher in the Multilingual world

Louis-Jean Calvet, Beverly Derewianka, Goh Yeng Seng, Adrian Holliday, Janet Holmes, Andy Kirkpatrick, Low Ee Ling, Sandra Lee McKay, Michiko Nakano, Anne Pakir, Alastair Pennycook and Edgar W Schneider

Chair: Dr Christopher Ward

(Auditorium)

11:30 - 12:00

Closing Reception

(Level 1)

SEMINAR HIGHLIGHTS

INVITED SPEAKERS

As in previous years, a select group of distinguished scholars in the field of language education will present papers and workshops at the RELC International Seminar. This year, the internationally known invited speakers are *Louis-Jean Calvet, Beverly Derewianka, Goh Yeng Seng, Adrian Holliday, Janet Holmes, Andy Kirkpatrick, Low Ee Ling, Sandra Lee McKay, Michiko Nakano, Anne Pakir, Alastair Pennycook and Edgar W Schneider.*

WORKSHOPS & PUBLISHERS' CORNER

Nineteen Workshops & Publishers' Corner Sessions will be conducted as follows:

16:10 - 17:40 on Monday, 21 April 2008 – Workshops MA - MG

16:10 - 17:40 on Monday, 21 April 2008 – Publishers' Corner 1 - 3

16:00 - 17:40 on Tuesday, 22 April 2008 – Workshops TA - TI

In the Publishers' Corner sessions, authors/publishers have been specially invited to give practical presentations of their publications. These sessions will give participants an opportunity to see the materials, to hear an explanation of their use and to see practical tips on how they should be used.

Individual tickets for the Workshop/Publishers' Corner sessions can be collected at the registration counter on Monday, 21 April 2008 from 12:45 onwards for Workshops MA - MG and Publishers' Corner sessions 1 - 3 and on Tuesday, 22 April 2008 from 12:45 onwards for Workshops TA - TI. Each participant is to collect her or his own numbered ticket for the chosen session.

Admission to a Workshop/Publishers' Corner session is only by the designated ticket. Tickets for these sessions will be collected at the door **five minutes** before the start of the sessions.

Participants arriving **more than five minutes** after the session has started will not be admitted.

VIDEO BYTES

RELC will be showing video bytes of selected Invited Speaker sessions from previous RELC International Seminars during the lunch breaks. Participants can make use of the staggered lunch time to view these video bytes. DVDs of the full presentations will be available for purchase for interested participants.

PARALLEL SESSIONS

There will be fifty-one Parallel Sessions given by speakers from within the SEAMEO region and outside. Individual tickets are not required for admission to these sessions. However, doors will be closed once sessions are full.

PANEL DISCUSSION

The Panel Discussion will be held from 10:25 - 11:25 on Wednesday, 23 April 2008. The Panelists will discuss major issues arising from the Seminar. Questions for the Panel will be collected from Seminar participants on the first two days of the Seminar. The Panelists themselves, as well as the Seminar Planning Committee, will also contribute questions. Time will be allotted during the Panel Discussion for questions from the floor.

LIBRARY DISPLAY

Materials relevant to the theme of the Seminar are on display in the RELC Library, Level 4, RELC Building. A bibliography which lists these materials may be found in the Seminar bags. Participants are cordially invited to view the display. The RELC Library is open from 08:30 to 18:00 hours.

MATERIALS EXHIBITION

- Level 1: - RELC Publications

- Level 4: - Taylor & Francis Asia Pacific

- Level 5: - Pansing Distribution Pte Ltd representing:
 - *Cambridge University Press*
 - *Macmillan Publishing*
- Pearson Education South Asia

- Level 6: - Oxford University Press

- Benchmark Education Company

- Learning Needs Centre

SEMINAR OFFICIALS

SEMINAR ORGANIZING AND PLANNING COMMITTEES

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Mrs Tay Sor Har

Secretariat

Mr Christopher Ward

Members

Ms Aston Lai

Mrs Vidya Sharma

Ms Emily Wong

Ms Rohaya Yahaya

Finance

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Members

Dr Willy Renandya

Dr Gloria Poedjosoedarmo

Ms Linda Hanington

Mrs Sathya Siva-Retnam

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Ms Fionna Muhalib

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Accommodation, Physical Arrangements & Facilities

Mr Francis Choo

Members

Mr Winston Leow

Mrs Gladys Wong

Ms Fathima S G Dhasthagir

Mr Goh Ik Kin

ACKNOWLEDGEMENTS

The SEAMEO Regional Language Centre expresses appreciation to HE Dato' Sri Hishammuddin Tun Hussein, Minister of Education, Malaysia and SEAMEO Council President, for graciously consenting to open the RELC International Seminar.

The Centre acknowledges with sincere gratitude the continued goodwill and support of member countries, associate member countries, institutions, organizations and language professionals around the world. Grateful thanks are, in particular, expressed to the following:

Ambassade de France

British Council

Cambridge University Press

Embassy of the United States of America

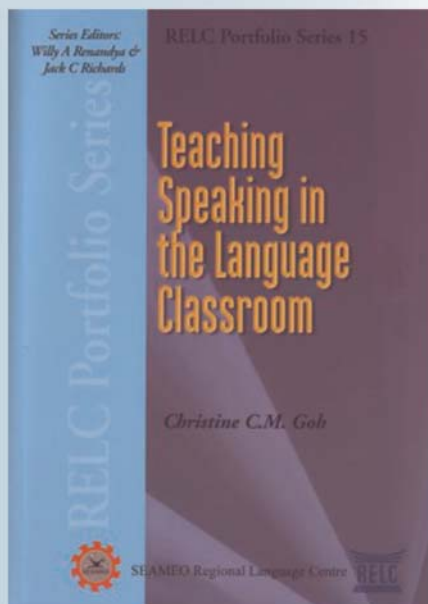
Goethe Institut

Lee Foundation

MediaCorp Radio 93.8

The Centre also wishes to thank the Speakers, Chairpersons and all others who, in one way or another, have contributed to the success of the RELC International Seminar.

PORTFOLIO SERIES



The RELC Portfolio Series consists of short practical resource booklets for ESL/EFL teachers. They are practical and technique-oriented, written in an accessible, nonacademic style and focussed on both principles and procedures.

Purchase the full set of 15 RELC Portfolio titles at the special price of S\$75.00 at the Materials Exhibition booth outside the Auditorium

Hurry as the promotional price is valid for the Seminar period only!!!

Also available at the booth are other SEAMEO Regional Language Centre publications at a 10% discount.