

OUR PHILOSOPHY

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation

OUR MISSION

We are dedicated to the development of language teacher education in the region and the promotion of international cooperation among language professionals



STRATEGIES IN LANGUAGE LEARNING AND TEACHING

23 ~ 25 APRIL 2007

PROGRAMME

STNZETNZCO

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AIMS OF THE SEMINAR

Aims

The 42nd RELC International Seminar has the following aims:

- To reflect upon the strategies language learners can use to make their learning more successful and more enjoyable
- To make use of recent research findings on language learning to develop more effective teaching strategies
- To consider future developments in the selection and application of teaching and learning strategies

PROGRAMME

Saturday, 21 April

0900 – 1700 Registration of participants and distribution of documents

Sunday, 22 April

0900 – 1700 Registration of participants and distribution of documents

Monday, 23 April

0745 – 0845 Registration of participants from outside Singapore and distribution of documents

0845 – 0900 Guests and participants are kindly requested to take their seats in the Auditorium

0900 – 0930 **OPENING CEREMONY** *(Auditorium)*

Welcome Address by
Mrs Tay Sor Har
Director
SEAMEO Regional Language Centre

Opening Address by
the Guest of Honour
H E Prof Dr Bambang Sudibyo
Minister of National Education
Ministry of National Education
Indonesia, and
President of the SEAMEO Council

0930 – 1000 Reception *(Levels 1 & 2)*

1000 – 1015 Statement of Procedural Matters by Dr Graeme Cane, Chair, Seminar Planning Committee *(Auditorium)*

(Special dance performance by students of Bukit View Primary School, Singapore)

PROGRAMME

Monday, 23 April

INVITED SPEAKERS

- | | | | |
|-------------|---|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 1020 – 1120 | 1 | Learning Styles and Technology in the New Millennium
Rebecca Oxford
Chair: Chan Yue Weng | (Auditorium & Rooms 506 & 507 [cctv]) |
| 1125 – 1225 | 2 | Effective Teaching and Learning Through Informative Feedback
Ng Seok Moi
Chair: Gloria Poedjosoedarmo | (Auditorium) |
| | 3 | Teaching Learning Strategies: Not A Passing Fad – Simply Good Pedagogy
David Mendelsohn
Chair: Carmelita Ballesteros | (Rooms 506 & 507) |

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|-------------|--------------------------------------------------------------|--------------------------------------------------|
| 1230 - 1400 | Lunch
Viewing of Library Display and Materials Exhibition | (Level 2)
(Level 4)
(Levels 1, 4, 5 and 6) |
|-------------|--------------------------------------------------------------|--------------------------------------------------|

INVITED SPEAKERS

- | | | | |
|-------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1400 - 1500 | 4 | Digging Deeper: Learners Disposition and Strategy Use
Andrew Littlejohn
Chair: Graeme Cane | (Auditorium) |
| | 5 | Strategies and Activities Promoting Automatization Oral Competence in the Council-of-Europe's Framework
Hermann Funk
Chair: Lim Beng Soon | (Rooms 506 & 507) |
| | 6 | Is There Balance between Theory and Pedagogy?
Nilda R Sunga
Chair: Rachel Lee | (Rooms 603 & 604) |

PARALLEL SESSIONS

- | | | | |
|-------------|---|-----------------------------------------------------------------------------------------|------------|
| 1510 - 1550 | 1 | The Impact of New Policies in EYL on Teaching Strategies
Rachel Lalitha Eapen | (Room 501) |
|-------------|---|-----------------------------------------------------------------------------------------|------------|

PROGRAMME

Monday, 23 April

PARALLEL SESSIONS

- | | | |
|-------------|----|-------------------------------------------------------------------------------------------------------------------------------------------|
| 1510 - 1550 | 2 | Motivating Students to Read and Think Critically:
A Classroom Action Research
Sellyana (Room 502) |
| | 3 | The Use of Drama Techniques for Language Development in
an EST Class
Rajentharan A/L Subbiah (Room 503) |
| | 4 | The Preacher Turns Practitioner: Adjusting to Adult EFL
Learners' Strategies
Cliff Benson (Room 504) |
| | 5 | Beyond Method: Creative Strategies for Enhancing Classroom
Language Learning
Rose Senior (Room 506) |
| | 6 | Zen and the Art of Vocabulary Maintenance
Mark James (Room 507) |
| | 7 | Cooperative Learning, a Strategy for Developing Effective
Interaction in the Language Classroom
Frimadhona Syafri (Room 601) |
| | 8 | Strategy Development for High Achievers in a Tertiary Context
Beatrice Ma Kuen Fong (Room 602) |
| | 9 | Teachers as Researchers: Researchers as Teachers? Towards
Successful Classroom Research
Susan Nair (Room 603) |
| | 10 | Translation as a Strategy in Language Teaching and Learning
Gloria Poedjosoedarmo (Room 604) |

1555 - 1625	Coffee	(Levels 1 & 2)
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WORKSHOP SESSIONS

1630 - 1800	MA	Getting Started On-line Gavin Dudeney (Computer Lab A)
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PROGRAMME

Monday, 23 April

WORKSHOP SESSIONS

1630 - 1800

- | | |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MB | Developing Speaking and Listening Skills through Audioblogs
Richard Koh Pee Chou & Paul Khoo (Computer Lab B) |
| MC | Instructional Strategies that Reinforce the Connections between Reading and Writing
Melanie Winthrop (Room 502) |
| MD | Riding the New Wave- LangARTS@ CVSS
Kong Hsueh Chyn Mishaelle & Tan Chwee Kim (Room 503) |
| ME | Real Texts – Real Language: Scaffolding Language through Planned Interactions with Texts
Kay Hancock (Room 504) |
| MF | The Tip of the Iceberg: the Mysteries of Student Motivation Explored
Andrew Littlejohn (Room 506) |
| MG | Learner Strategies: The Neglected Essential in Language Teaching
Sara Cotterall (Room 507) |
| MH | Strategies for Developing Effective Interaction in the Language Classroom
Tang Sok Mei Christabelle, Allen Ooi & Agnes Lee Lay Hua (Room 601) |
| MI | Pronunciation Learning and Teaching in English as a Second Language: Cognitive, Metacognitive, and Socioaffective Strategies
Martha C Pennington (Room 603) |
| MJ | Experiencing Feedback: A Mentor Development Program for EFL Teachers
Christopher Stillwell (Room 604) |

PUBLISHERS' CORNER

1630 - 1800

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|---|-------------------------------------------------------------------------|
| 1 | Teaching with (Un) Limited Resources
Jill Hadfield (Room 602) |
|---|-------------------------------------------------------------------------|

PROGRAMME

Tuesday, 24 April

INVITED SPEAKERS

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|-------------|----|--------------------------------------------------------------------------------------------------------------------------------------|
| 0830 - 0930 | 7 | Promoting Strategic Awareness and Control
Sara Cotterall (Auditorium)
Chair: Hayo Reinders |
| | 8 | Get a MUVE on: Multi-User Virtual Environments, Teaching and Training
Gavin Dudeney (Rooms 506 & 507)
Chair: Alvin Pang |
| 0935 - 1035 | 9 | A Strategic View of Pronunciation in English as a Second Language
Martha C Pennington (Auditorium)
Chair: Neil England |
| | 10 | How Do You Motivate Yourself and Learners?
George Pickering (Rooms 506 & 507)
Chair: Graeme Cane |

1045 - 1110

Coffee

(Levels 1 & 2)

SPECIAL INTEREST GROUP

1110 -1300

Languages in Early Education
Norina binte Abdullah, Neou Sun, Diah Kristina, Ho Wooi Cheng, Tint Tint, Paraluman Giron, Cedric Leong Kai Wah, Oraon Ritklang & Nguyen Thi Hanh (Room 507)
Chair: Gloria Poedjosoedarmo

PARALLEL SESSIONS

1110 -1150

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|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11 | Better Listening through Online Strategy Training: An Empirical Study on EFL Learners
Judy Lo Hui-Yun, Viphavee Vongpumivitch, and Hsien-Chin Liou (Room 501) |
| 12 | Engaging the "Reluctant Speaker" of English in Exploratory Talk in the Classroom
Pamela Thuraisingam & Cynthia Somasundram (Room 502) |
| 13 | Teaching 'Politeness' in Language Education
Motoko Hori (Room 503) |
| 14 | Group Work in University – Does it Nurture 'Social-interactive' Skills for the Workplace?
Radhika Jaidev (Room 504) |
| 15 | Exploring Our Teaching Practices through Self Questioning During and After Classroom Interaction
Stephen J Hall (Room 506) |

PROGRAMME

Tuesday, 24 April

PARALLEL SESSIONS

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|-------------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1110 - 1150 | 16 | The Effect of Games and Comic Reading Habits on Vocabulary Learning Outcomes
Suwandi & Dwi Anggani
Linggar Bharati (Room 601) |
| | 17 | Is Collocation the Way to Language Proficiency?
Sujata Surinder Kathpalia & Koo Swit Ling (Room 602) |
| | 18 | The Development of a Large-scale Writing Course for Science Undergraduates
Wu Siew Mei, Susan Tan & Lee Kooi Cheng (Room 603) |
| | 19 | Strategy Training: Benefits of Learning-Strategy Training for Foreign-Language Learners
Bambang Sugeng & W.S. Dona Ikasari (Room 604) |
| 1200 - 1240 | 20 | Teachers' Strategies to Avoid Students' Demotivation: A Perspective from Survey Studies
Keita Kikuchi (Room 502) |
| | 21 | Learning Journeys- A New Perspective on Language Learning
Nora Teo, Jeyalaxmy Ayaduray & Mohd Naim (Room 503) |
| | 22 | <i>Communicating with Text as a Teaching Strategy to Write a Preliminary Literature Review</i>
Wuri Soedjatmiko (Room 504) |
| | 23 | Formulaic Sequences as Speech Strategies in L2 Fluency Development
David Wood (Room 506) |
| | 24 | Improving Students' Vocabulary-based On-learning Styles and Learning Strategies through Interdependent Approach
Djamiah Husain (Room 601) |
| | 25 | 'May I Help You?' 'Yes, Please': Peer Tutors Teaching English in Universities
Marigold C L Arroyo (Room 602) |

PROGRAMME

Tuesday, 24 April

PARALLEL SESSIONS

1200 - 1240	26	EFL Students' Writing Strategies Reflected in their Computer-based Writing Test Performance Tanyaporn Arya (Room 603)
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1300 - 1400	Lunch Viewing of Library Display and Materials Exhibition	(Level 2) (Level 4) (Levels 1, 4, 5 and 6)
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PARALLEL SESSIONS

1400 - 1440	27	Language Learning Strategies Employed by Indonesian and English Learners Mashadi Said & Rusdiana Junaid (Room 502)
	28	BASE-building Academic Success in English Strategies for Developing Learner Self-confidence Saleha Raj (Room 503)
	29	Students' Management of Learning and their Implications for Teaching Wong Yuk Yue Viola (Room 504)
	30	Collaborative Learning: A Strategy for Developing Learner Independence Mike Cross & Hjh Mariam Hj Abd Rahman (Room 506)
	31	Teaching Learning Strategies to Secondary School Students Angela Rogers (Room 507)
	32	The Use of Drama Performance to Increase Children's Motivation in Learning English Ina Listayani Riyanto (Room 601)
	33	Developing Students' Self-Editing Skills Marilu Ranosa Madrunio (Room 602)
	34	Using Lesson Study for Classroom Research and Materials Development Tara Waller (Room 603)
	35	Making Novels Come Alive Ngiam Eng Hong (Room 604)

PROGRAMME

Tuesday, 24 April

PARALLEL SESSIONS

1450 - 1530

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|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 36 | Learning Standard Spoken English in Singapore:
What Matters Most to Students
Christine Goh Chuen Meng & Audrey Cheng (Room 502) |
| 37 | An Application of Individual Differences Research to the Practice
of Language Teaching
Eiichiro Tsutsui & Michiko Nakano (Room 503) |
| 38 | Lexical Processing Strategies of EFL Learners in Reading
Comprehension
Kusumarasdyati (Room 504) |
| 39 | Using Project Work to Scaffold the Writing Experience in
Primary Schools
Alison Lyall (Room 506) |
| 40 | Raising Awareness of Politeness in Business Writing
Ho Mian Lian & Carmel Heah (Room 507) |
| 41 | Extensive Reading of the <i>Final Fantasy</i> : Empowering Bloggers
for Critical Thinking
M A Inez Saptanno (Room 602) |
| 42 | Ideas for Language Teaching
Yusnita Binte Mohd Taib & Yanie Farid (Room 603) |
| 43 | Language Exposure through IHELPS Club - A Strategy for
Developing Learner Self-confidence
Florence Fami Irlandez and Rellyn Nojadera (Room 604) |

1530- 1600

Coffee

(Levels 1 & 2)

PROGRAMME

Tuesday, 24 April

WORKSHOP SESSIONS

1600 - 1730

- | | |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| TA | Use of Information Technology in English Language Teaching
<i>Dominic Kenneth Wee</i>
(Room 501) |
| TB | Developing Creative Strategies for Enhancing Classroom Language Learning
<i>Rose Senior</i>
(Room 502) |
| TC | Guided Reading - An Effective Teaching Strategy for Higher Order Comprehension
<i>Alison Davis</i>
(Room 504) |
| TD | Improving EFL Students' Speaking and Writing with Highly Motivating, Effective Classroom Activities
<i>Rebecca L Oxford</i>
(Room 506) |
| TE | A Critical Look at the Notion of 'Strategy'
<i>Michael Swan</i>
(Room 507) |
| TF | Making Your Course-notes Worth Publishing
<i>Sutanto Leo</i>
(Room 601) |
| TG | Strategies and Good Pedagogy are Not Everything: You Also Have to be a Good Educator
<i>David Mendelsohn</i>
(Room 603) |
| TH | Getting Off to the Best Start: The Importance of Beginnings
<i>George Pickering</i>
(Room 604) |

PUBLISHERS' CORNER

1600 - 1730

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|---|-------------------------------------------------------------------|
| 2 | Make It Matter!
<i>Andrew Littlejohn</i>
(Room 503) |
| 3 | Password to Reading
<i>Eric Verspecht</i>
(Room 602) |

PROGRAMME

Wednesday, 25 April

INVITED SPEAKERS

0830 - 0930

- 11 Text-based Lessons: Turning Pseudo-Intensive Work into Real Intensive Work
Michael Swan (Auditorium &
 Chair: Chan Yue Weng Rooms 506 & 507 [cctv])

PARALLEL SESSIONS

0940 - 1020

- 44 Learning Log: A Way to Improve Students' Self-Confidence
Purwanti Kusumaningtyas (Room 502)
- 45 A Study on Portfolio Assessment as an Effective Student Self Evaluation Scheme
Rochelle Irene G Lucas (Room 503)
- 46 Creating CAVEs with Hot Potatoes and Vocabulary Manager
Deny Arnos Kwary (Room 504)
- 47 Strategies in Researching and Promoting Teacher Learning in Cross-Cultural Contexts
Neil England (Room 506)
- 48 Teaching Picture Discussion Skills for Oral Language Development
Christine Goh Chuen Meng & May Chew (Room 507)
- 49 Quantum Learning and its Application to an English Class
Ly Thi Minh Chau (Room 601)
- 50 Investigating EFL Young Learners' Language Learning Strategy Use - Research and Applications
Rae Lan (Room 602)
- 51 Simple Ideas to Promote Interaction and Encourage Communication in the Language Classroom
Maureen Andrade (Room 603)
- 52 The Impact of the Internet on English Language Teaching and Learning
Usa Noytim (Room 604)

1025 - 1100

Coffee

(Levels 1 & 2)

PROGRAMME

Wednesday, 25 April

PARALLEL SESSIONS

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|-------------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1100 - 1140 | 53 | How to Deal with a Variety of Learning Styles
Sky Loong (Room 502) |
| | 54 | The Effort to Improve Learner Self-confidence in Speaking through "Award Certificates"
Eni Husnanaeny & Endah Kismani (Room 503) |
| | 55 | Reading Problems and Reading Strategies of Thai EFL Graduate Students Studying in the U.S.
Nuwee Chomphuchart (Room 504) |
| | 56 | The Role of Providing a Teacher Center for Effective Professional Development
Tara Waller (Room 602) |
| 1150 - 1230 | 57 | Online Reading Strategies Used by Thai Graduate Students
Sudsuang Yutdhana (Room 502) |
| | 58 | Critical Thinking Skills and Language Learning Strategies: A Study
G Suvarna Lakshmi (Room 503) |
| | 59 | Collaborative Learning in Students' Essay Writing: A Progressive Study
Listyani (Room 504) |
| | 60 | Listening Strategies Awareness: A Diary Study in Listening Comprehension Classrooms
Frances Lorraine Sinanu, Victoria Usadya Palupi, Antonina Anggraeni & Gita Hastuti (Room 602) |

WORKSHOP SESSIONS

- | | | |
|-------------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1100 - 1230 | WA | Getting Started On-line
Gavin Dudeney (Computer Lab A) |
| | WB | SAGES: Strategies for Effective Interaction and Developing Learner Self-Confidence in Oral Conversation
Muneira Daud, Lim Soo Heng & Yasmin Aziz (Room 501) |

PROGRAMME

Wednesday, 25 April

WORKSHOP SESSIONS

1100 - 1230	WC	'My Class Just Doesn't Gel': Group Dynamics in the Language Classroom' Jill Hadfield (Room 506)
	WD	The Instruction of Comprehension Strategies – A Hands-on Workshop Chitra Shegar (Room 507)
	WE	Innovative Approaches to Teaching Language through Popular Fiction Deepa Sekhri (Room 601)
	WF	Jazz Chants in the English Language Classroom Nilda R Sunga (Room 603)
	WG	Innovative Approaches to Developing Materials for the Language Classroom Tang Sok Mei Christabelle & Lee Sin Chieh (Room 604)

1235 - 1400	Lunch Viewing of Library Display and Materials Exhibition	(Level 2) (Level 4) (Levels 1,4,5 and 6)
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PANEL DISCUSSIONS

1400 - 1500	I	What Does Every Language Teacher Need to Know About Teaching Strategies? Gavin Dudeney, Andrew Littlejohn, Ng Seok Moi, Martha C Pennington, George Pickering, Nilda R Sunga (Auditorium) Chair: Graeme Cane
1505 - 1605	II	What Does Every Language Learner Need to Know About Learning Strategies? Sara Cotterall, Hermann Funk, David Mendelsohn, Rebecca Oxford, Michael Swan (Auditorium) Chair: Lim Beng Soon

PROGRAMME

Wednesday, 25 April

1610 - 1620	CLOSING CEREMONY	(Auditorium)
	Remarks by Dr Graeme Cane Chair Planning Committee	
	Closing Address by Mrs Tay Sor Har Director SEAMEO Regional Language Centre	
1620 - 1645	End-of-Seminar Reception	(Level 1)

SEMINAR HIGHLIGHTS

INVITED SPEAKERS

As in previous years, a select group of distinguished scholars in the field of language education will present papers and workshops at the RELC Seminar. This year, the internationally known invited speakers are Sara Cotterall (Japan), Gavin Dudeney (UK), Hermann Funk (Germany), Andrew Littlejohn (Oman), David Mendelsohn (Canada), Ng Seok Moi (Singapore), Rebecca Oxford (USA), Martha Pennington (USA), George Pickering (UK), Nilda Sunga (Philippines) and Michael Swan (UK).

SPECIAL INTEREST GROUP

This year's Seminar has a Special Interest Group or SIG concerned with 'Languages in Early Education' in which representatives of the SEAMEO member countries will present the use of language in early education in their respective countries.

The aim is to discuss the effects or impact of existing language policies on education in multilingual societies and to share best practices in the teaching of vernacular languages and the English language in multilingual education systems

Areas of focus will include bilingual and multilingual education, language as a tool of national identity, language and culture, language planning, developing materials and methodologies for teaching vernacular languages, and learning and teaching strategies for mother tongue education

WORKSHOPS

Twenty-four Workshops will be conducted as follows:

1630 - 1800 hours on Monday, 23 April 2007 – Workshops MA - MJ

1600 - 1730 hours on Tuesday, 24 April 2007 – Workshops TA - TH

1100 - 1230 hours on Wednesday, 25 April 2007 – Workshops WA - WG

Individual tickets for the Workshops can be collected at the registration counter on Monday 23 April 2007 from 1300 hours onwards for Workshops MA - MJ and on Tuesday 24 April 2007 from 1300 hours onwards for Workshops TA – TH and WA – WG. Each participant is to collect her or his own numbered ticket for the chosen Workshop.

Admission to a workshop is only by the designated ticket. Tickets for the Workshops will be collected at the door **five minutes** before the start of the Workshop.

Participants arriving **more than five minutes** after the Workshop has started will not be admitted.

PARALLEL SESSIONS

There will be sixty Parallel Sessions given by speakers from within the SEAMEO region and outside. Individual tickets are not required for admission to these sessions.

PANEL DISCUSSIONS

The Panel Discussions will be held from 1400 - 1500 hours and 1505 – 1605 hours on Wednesday 26 April 2006. The panelists will discuss major issues arising from the Seminar. Questions for the panels will be collected from Seminar participants on the first two days of the Seminar. The panelists themselves, as well as the Seminar Planning Committee, will also contribute questions. Time will be allotted during the Panel Discussion for brief questions from the floor.

SEMINAR HIGHLIGHTS

PUBLISHERS' CORNER

Another new feature at this year's Seminar is the inclusion of the Publishers' Corner. In these sessions, authors/publishers have been specially invited to give practical presentations of their publications. We often see books and software in the shops but are not sure how these materials fit in with pedagogical theory or how they can be used in the classroom. The Publishers' Corner sessions will give us the opportunity to see the materials, to hear an explanation of their use and to see practical tips on how they should be used

LIBRARY DISPLAY

Materials relevant to the theme of the Seminar are on display in the RELC Library, Level 4, RELC Building. A bibliography which lists these materials may be found in the Seminar bags.

Participants are cordially invited to view the display. The RELC Library is open from 0830 to 1800 hours.

MATERIALS EXHIBITION

Level 1: - RELC Publications

Level 4: - Learning Needs Centre

Level 5: - Pansing Distribution Private Limited representing:

Cambridge University Press ELT
Macmillan ELT Education

- Oxford University Press

Level 6: - McGraw-Hill Education (Asia)

- Thomson Learning ELT

- APD Singapore Pte Ltd

SEMINAR OFFICIALS

PLANNING COMMITTEE

Chair

Dr Graeme Cane

Co-Chair

Dr Lim Beng Soon

Presentations Coordinators

Dr Carmelita Ballesteros
Dr Lim Beng Soon
Dr Gloria Poedjosoedarmo
Dr Hayo Reinders
Mr Alvin Pang
Ms Rachel Lee

Panel Discussion Coordinators

Dr Graeme Cane
Dr Lim Beng Soon

Special Interest Group Coordinators

Dr Christopher Ward
Dr Gloria Poedjosoedarmo

Workshops Coordinators

Ms Chin Soo Fun
Mrs Sathya Siva-Retnam

Publishers' Corner Coordinators

Dr Christopher Ward
Dr Chan Yue Weng
Dr Gloria Poedjosoedarmo

Members

Dr Willy Renandya
Mr Neil England

Secretary

Ms Susan Tan

ORGANIZING COMMITTEE

Chair

Mrs Tay Sor Har

Planning

Dr Graeme Cane
Dr Lim Beng Soon
Dr Willy Renandya
Dr Chan Yue Weng
Dr Gloria Poedjosoedarmo

Secretariat

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Ms Gladys Wong
Mrs Fathima S G Dhasthagir
Mr Goh Ik Kin

Finance

Ms Wendy Wong
Ms Emily Wong
Mr Alvin Chua

Seminar Video Recording

Mr Anuar bin Talib
Mr Mohd Yusri Osman

Recording Secretary

Ms Hazleen Hj Hamdan

ACKNOWLEDGEMENT

The SEAMEO Regional Language Centre expresses appreciation to H E Prof Dr Bambang Sudibyo, Minister of National Education, Ministry of National Education, Indonesia and President of the SEAMEO Council, for graciously consenting to open the RELC International Seminar.

The Centre acknowledges with sincere gratitude the continued goodwill and support of member countries, associate member countries, institutions, organizations and language professionals around the world. Grateful thanks are, in particular, expressed to the following:

British Council

Cambridge University Press

Goethe Institut

Lee Foundation

The Centre also wishes to thank the Speakers, Chairpersons and all others who, in one way or another, have contributed to the success of the RELC International Seminar.

NEW SEAMEO RELC PUBLICATIONS

NEW RELC PUBLICATIONS



SEAMEO RELC COURSES

SEAMEO RELC provides a wide variety of courses for language teachers and students. The courses can be conducted either in Singapore or in their home countries.

Regular Courses

- Master of Arts (Applied Linguistics) (Full-time & Part-time) – A joint programme with the National University of Singapore
- Postgraduate Diploma in Applied Linguistics (Full-time & Part-time)
- Specialist Certificate in Information Technology in Language Education
- Specialist Certificate in Action Research for Language Teachers
- Specialist Certificate in Language Curriculum & Materials Development
- Specialist Certificate in Oral Communication Skills Training
- Specialist Certificate in Discourse Analysis and Language Education
- Introductory Course in TESOL
- Certificate Course in TESOL

Distance Education Courses

- Postgraduate Diploma in TESOL SEAMEO RECSAM (Penang, Malaysia)
- Postgraduate Diploma in TESOL SEAMEO RETRAC (Ho Chi Minh City, Vietnam)
- Postgraduate Diploma in TESOL Universitas Negeri Jakarta

Customized Courses

RELC also conducts customized courses. Examples of such customized courses are:

- Refresher courses for language teachers
- Courses on the teaching of English as a foreign language
- Courses on current approaches in ELT for language teacher trainers
- English communication skills courses for government officials

English Proficiency Courses

- English language programme for international students
- Extending communicative proficiency at 'O' level

FOR MORE INFORMATION, PLEASE CONTACT:

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