



Southeast Asian Ministers of Education Organization
Regional Language Centre



The Impact of Technology on Language Learning and Teaching: What, How and Why

44th RELC International Seminar

SEMINAR SECRETARIAT

SEAMEO Regional Language Centre, 30 Orange Grove Road, Singapore 258352, Republic of Singapore
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Supported by:



Date: 2010

Venue: SEAMEO Regional Language Centre

Event: Inaugural Joint Conference by APEC and SEAMEO RELC

Further Details to Be Announced

Please visit our web site for the latest information:

www.relc.org.sg



“We, THE PEOPLES OF SOUTHEAST ASIA, desirous of attaining the benefits of peace, prosperity and security through an enlightened citizenry, recognizing the forces and challenge of change in the contemporary world, anxious to provide for constructive direction to these forces of change, and resolved upon joint and cooperative efforts for regional educational development, have, through our governments, adopted hereby the Charter of the Southeast Asian Ministers of Education Organization.”

The floor plan is organized into eight levels, each with specific rooms and facilities:

- LEVEL 8:** Computer Lab 812, Computer Lab 811, Classroom, Staff Office, Restrooms.
- LEVEL 7:** Restrooms, Offices, Materials Exhibition, Room 602, Room 603, Room 604, Room 605, Staff Common Room, Staff Offices.
- LEVEL 6:** Restrooms, Room 601, Materials Exhibition, Room 502, Room 503, Room 504, IT Dept.
- LEVEL 5:** Restrooms, Room 501, Materials Exhibition, Office, Office, Room 507, Room 506.
- LEVEL 4:** Restrooms, Office, Materials Exhibition, Library, Board Room, Director's Office, General Office.
- LEVEL 3:** Restaurant, Auditorium, Restrooms.
- LEVEL 2:** Auditorium, Materials Exhibition, Restrooms.
- LEVEL 1:** Seminar Registration.

RELC BUILDING
30 Orange Grove Road, Singapore 258352
Tel: (65) 6885 7888 Fax: (65) 6734 2753
E-mail: admin@relc.org.sg Website: www.relc.org.sg

Our *Philosophy*

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation

Our *Mission*

We are dedicated to the development of language teacher education in the region and the promotion of international cooperation among language professionals

The Impact of Technology on Language Learning and Teaching:

What, How and Why

20 – 22 April 2009

PROGRAMME

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TIME TABLE

TIME DATE	07:45 — 08:30	09:00 — 09:50	09:55 — 10:25	10:30 — 10:45	10:50 — 11:50	12:00 — 13:00	13:00 — 14:00	14:05 — 14:45	14:55 — 15:35	15:40 — 16:10	16:15 — 17:45
Monday 20 April	Registration (Overseas Participants)	Opening Ceremony	Reception	Procedural Matters	Invited Speakers (1 – 3)	Lunch A	Lunch B	Parallel Sessions (1 – 9)	Parallel Sessions (10 – 18)	Coffee	Workshop Sessions (MA–MJ)
TIME DATE	08:30 — 09:30	09:40 — 10:20	10:25 — 10:55	11:00 — 12:00	12:05 — 13:05	13:05 — 14:05	14:10 — 14:50	15:00 — 15:40	15:45 — 16:15	16:20 — 17:50	
Tuesday 21 April	Invited Speakers (4–6)	Parallel Sessions (19–27)	Coffee	Invited Speakers (7–9)	Lunch A	Lunch B	Parallel Sessions (28–35)	Parallel Sessions (36–43)	Coffee	Workshop Sessions (TA–TL)	
TIME DATE	08:30 — 09:10	09:20 — 10:20	10:30 — 11:30	11:35 — 12:00							
Wednesday 22 April	Parallel Sessions (44–51)	Invited Speakers (10–12)	Panel Discussion	Closing Reception							

AIMS OF THE SEMINAR

The 44th RELC International Seminar has the following aims:

- To identify the changes that have taken place over the past twenty years in the use of technology in language teaching.
- To discuss the effects of these new developments on the latest approaches to the teaching of languages.
- To explore the future effects of technological developments on language learning processes.

PROGRAMME

Friday, 17 April

12:00 – 19:00

Collection of seminar materials by local speakers and participants

Sunday, 19 April

10:00 – 18:00

Collection of seminar materials by overseas/ local speakers and participants

Monday, 20 April

07:45 – 08:30

Collection of seminar materials by overseas speakers and participants

08:35 – 09:00

Guests and participants are kindly requested to take their seats in the Auditorium.

09:00 – 09:50

OPENING CEREMONY

Opening Address
by the
Guest of Honour

H E Mr Jurin Laksanawisit

Minister of Education, Thailand and
SEAMEO Council President

(Auditorium)

09:55 – 10:25

Reception

(Levels 1 & 2)

10:30 – 10:45

Statement of Procedural Matters by
Dr Christopher Ward
Chair, Seminar Planning Committee

(Auditorium)

MONDAY

Monday, 20 April

INVITED SPEAKERS

10:50 – 11:50

- 1 Listening to Learn:
New Opportunities in an Online World
Philip Hubbard
Chair: Chan Yue Weng (Auditorium)
- 2 Developing the Language Skills:
Aligning the Technological Tool to the
Pedagogical Purpose
Mike Levy
Chair: Melchor Tatlonghari (Rooms 506 & 507)
- 3 Mutual Impact:
On the Relationship of Technology and Language Learning
and Teaching
Jörg Roche
Chair: Arthur Firkins (Rooms 603 & 604)

12:00 – 13:00 / 13:00 – 14:00

Lunch A / Lunch B (Level 2)
Viewing of Library Display (Level 4)
and Materials Exhibition (Levels 1, 4, 5, and 6)

PARALLEL SESSIONS

14:05 – 14:45

- 1 Teaching English with iPods:
Motivating Learners
Yasumi Murata (Room 502)
- 2 Improving Students' Listening Skill through Videocasts from
the Internet
**Ida Ayu Made Puspani, Ni Luh Nyoman Seri Malini
& Ni Ketut Sri Rahayuni** (Room 503)
- 3 Making On-Line Materials Accessible to Teachers in Rural
Areas
Iriz Anjelica Astillero & Itje Chodidjah (Room 504)
- 4 Guidelines for Effectively Implementing
Large-scale e-learning Solutions
Danny Glick & Linda Fang Mei Ling (Room 506)
- 5 Lets Facebook It: Teachers Losing the Literacy Battle As
Games Gain
Stephen J Hall (Room 507)
- 6 Investigating the Modern ESP Classroom:
How and Why Powerpoint Can Augment English Proficiency
Noverita Wahyuningsih & Hilda Cahyani (Room 601)

MONDAY

Monday, 20 April PARALLEL SESSIONS

14:05 – 14:45

- 7 Changing Attitudes and Mentoring in Language Teachers' Clever Use of Technology
Thomas Chong Wei-Hian (Room 602)
- 8 Designing an Impacting Blended Curriculum: What to Consider?
Santhakumari Thanasingam (Room 603)
- 9 Design Features for Language Learning Oriented Course Management Systems
Afendi Hamat (Room 604)

PARALLEL SESSIONS

14:55 – 15:35

- 10 Bridging the Language Divide: The Case Study of an English Language Laboratory Project in the State of Gujarat, India
Neeta Avtar Khurana (Room 502)
- 11 Extensive Writing in EFL Writing Classrooms: A Blogging Approach
Sun Yu-Chih (Room 503)
- 12 Computer-Delivered Tests: Potential Application for a Speaking Test
Saidatul Akmar Bt Zainalabidin (Room 504)
- 13 Chats Used for Improving Speaking and Writing in English as an L2
Almudena Verdugo Valcarce (Room 506)
- 14 eUreka! A Solution to Teaching Academic Writing in the Digital Age
Carmel Heah & Adrian Lu (Room 507)
- 15 The Use of Asynchronous Computer-Mediated Communication in an Academic Writing Course
Neny Isharyanti (Room 601)
- 16 Image-Language Interaction in Online Reading Environments: Challenges for Students' Reading Comprehension
Eveline Chan (Room 602)
- 17 Reinventing Curriculum: Blended Learning in a Communication Skills Course
Roger V P Winder, Aileen Ng & Li Shu Yun (Room 603)

MONDAY

Monday, 20 April PARALLEL SESSIONS

14:55 – 15:35

- 18 The Infant Stage of Using CALL for Learning English at USP
Afshana Anzeg (Room 604)

15:40 – 16:10

Coffee Break (Levels 1 & 2)

WORKSHOP SESSIONS

16:15 – 17:45

- MA The Role of Technology in Reading and Writing Skills
Christabelle Tang & Joanne Chong Seok Yin (Room 502)
- MB Developing Multi-modal Literates Using Podcasting for the Integration of the Language Skills
Nathalie Chen Yanting & Noor Hayati Kassim (Room 503)
- MC Bringing the Real World to Class
Suyono (Room 504)
- MD Do It Yourself: Making Online Activities and Courses the Easy Way
Eric Baber (Room 506)
- ME Getting the Most Out of Technology Use: Differentiating Instruction and Engaging English Language Learners
Joy Egbert (Room 507)
- MF Enhancing Reading and Writing through Webquest Using Wiki
Chee Yeung Wai (Room 602)
- MG Using 'The Reciprocal Teaching Journal' to Promote Active Reading and Self-directed Learning
Eddie Tan, Janki Verma & Shanthini Thiagarajah (Room 603)
- MH Podcasting Projects for Developing Integrated Language and Multi-literacy Skills
Joy Quah Yien-Ling (Room 604)
- MI Using Wikis for Collaborative Writing
Neil Robert Ballantyne (Computer Lab 811)
- MJ E-Portfolio & Online Discussion in the Primary Classroom
Rosiah Bte Ahmad (Computer Lab 812)

TUESDAY

Tuesday, 21 April

INVITED SPEAKERS

08:30 – 09:30

- 4 Affordances and Opportunities:
Engagement, Real Language and Critical Thinking in
CALL Environments
Joy Egbert
Chair: Helena Agustien (Auditorium)
- 5 From Fads to Fundamentals:
The 3 Phases of ICT
Stuart Vinnie
Chair: Hannah Pillay (Rooms 506 & 507)
- 6 The Great Divide: Mixing Teachers with Technology
Lance Knowles
Chair: Jennifer Tan (Rooms 603 & 604)

PARALLEL SESSIONS

09:40 – 10:20

- 19 Study of Hybrid Learning in Second Language Writing:
Insights and Recommendations
Cynthia Lee (Level 1) (Room 502)
- 20 Investigating the Use of Wikipedia among Students of
Andalas University
Hanafi & Dian Rianita (Room 503)
- 21 EFL College Students' Perceptions of Learning English at
a CALL Self-Access Center
Lin Chih-Cheng & Lin Chun-Cheng (Room 504)
- 22 The Impact of Inking and Wireless Technology on
Developing Reading Comprehension Skills
Nadiyah Abdul Hamed (Room 506)
- 23 Organizational and Pedagogical Opportunities of
Technology Based Delivery Methods for Language
Instruction
Frank Van 'T Hoog (Room 507)
- 24 Improving Students' Ability in Writing through Watching
Movie Activities
Masruddin, S S (Room 601)
- 25 ICT: How Ready Are We?
Christopher Santos (Room 602)
- 26 Teaching Listening and Speaking Skills to Our Young
Digital Natives
Pamela Thuraisingam & Nisha Omar Khan (Room 603)

TUESDAY

Tuesday, 21 April PARALLEL SESSIONS

09:40 – 10:20

- 27 Teacher Cognition and Technology-mediated Language Teaching in Thai Tertiary Contexts
Thitirat Suwannasom (Room 604)

10:25 – 10:55

Coffee Break (Levels 1 & 2)

INVITED SPEAKERS

11:00 – 12:00

- 7 From Web 1.0 to 2.0 to Communities – and Back Again?
Eric Baber
Chair: Linda Hanington (Auditorium)
- 8 Beyond the Book – What Computer Games Teach us about Today's Learners
Gavin David Dudeney
Chair: Melchor Tatlonghari (Rooms 506 & 507)
- 9 Learner Strategies for CALL: What are These and Which Should be Taught?
Chan Wai Meng
Chair: Noor Suzanne Nasir (Rooms 603 & 604)

12:05 – 13:05 / 13:05 – 14:05

Lunch A / Lunch B (Level 2)
Viewing of Library Display (Level 4)
and Materials Exhibition (Levels 1, 4, 5, and 6)

PARALLEL SESSIONS

14:10 – 14:50

- 28 Activating a Learning Community through CALL
Hiroko Suzuki & Peter J Collins (Room 502)
- 29 Language Teachers and the Use of Technology in Language Classrooms
Hilda Cahyani & Bambang Y Cahyono (Room 503)
- 30 Learning Strategy Use of the Internet and Self-Access Language Center of University EFL Learners in Taiwan
Chang Chih-Hui (Room 504)
- 31 Teaching and Learning through LMS and Blogging: A Paradigm Shift in the Malaysian Context
Cheng Wei Fong (Room 506)
- 32 Online Access to Creativity in the Primary Classroom
Jane Boylan (Room 507)

TUESDAY

Tuesday, 21 April PARALLEL SESSIONS

14:10 – 14:50

- 33 Using Movie DVDs in Listening Classes
Kusumarasyati (Room 602)
- 34 Do Designers Always Have Users in Mind? –
Rethinking Advanced Learners' Dictionary CD-ROMs
Ao Ran (Room 603)
- 35 Promoting Learner Autonomy and Motivation through
Electronic Learning
Sudsuang Yutdhana (Room 604)

PARALLEL SESSIONS

15:00 – 15:40

- 36 Computer-Assisted Language Learning in Thai EFL Classrooms
Srijitra Navaruttanaporn & Saiwaroon Chumpavan (Room 502)
- 37 Using Microsoft Learning Essentials for Teaching
Academic Writing
Satriya Ony Firmanto (Room 503)
- 38 ICT and the MARA-UK School Link Project:
A Reflection
Vernon Diam (Room 504)
- 39 The Impact of Technology on Language Use
Richard Koh Pee Chou (Room 506)
- 40 Using Technology in Materials Design to Develop
Non-Native English Speakers' Speaking Skills
Sarimah Binti Shamsudin (Room 507)
- 41 Using Technology to Support the Curriculum
Caroline Meek (Room 602)
- 42 Mind Manager:
A Tool for Developing Students' Writing Skills
Fransiscus Xaverius Mukarto (Room 603)
- 43 Internet-based Materials Design Using the Hot Potatoes
Software Program to Develop Listening Skills
Susana Luki Astuti Fajarini & Antonina Aggraini Setiamunadi (Room 604)

15:45 – 16:15

Coffee Break

(Levels 1 & 2)

TUESDAY

Tuesday, 21 April

WORKSHOP SESSIONS

16:20 – 17:50

- | | |
|----|--|
| TA | Empowering Learners with Video and DVD
Christopher Stillwell (Room 501) |
| TB | From Image to Words:
Helping Children to Write with a Visual Tool
Joy Lee & Teresa Tay (Room 502) |
| TC | Development of Integrated Skills and Independent
Learning through an Audio-visual e-learning Center
Justin James (Room 503) |
| TD | E-learning Affordances:
A Practical Example from an EFL University
Classroom in Japan
Alice N Lee (Room 504) |
| TE | Integrating Podcasting into Foreign Language Classes
Lara Ducate (Room 506) |
| TF | Introducing the New TESOL Technology Standards
Deborah Healey & Philip Hubbard (Room 507) |
| TG | Attention to Form in Web-Based Tasks
Hu Haolei (Room 601) |
| TH | The Right Blend for the Asian e-learning
Language Learner
Linda Fang Mei Ling (Room 602) |
| TI | Technology in Use:
Learning, Teacher Training, Monitoring and Testing
Lance Knowles (Room 603) |
| TJ | Assessment for Learning Using Technology – SOAR
Yasmin Yacob, Siti Zubaidah Bte Md Shariff,
Gerardine Foo Su Lian & Joanne Lee Wei Ling (Room 604) |
| TK | Designing an Impacting Blended Curriculum:
What to Consider?
Santhakumari Thanasingam (Computer Lab 811) |
| TL | MULTIPLY: Designing Your Free e-Learning and Digital
Resource Sharing Portal
Dominic Kenneth Wee (Computer Lab 812) |

WEDNESDAY

Wednesday, 22 April PARALLEL SESSIONS

08:30 – 09:10

- 44 The Impact of LMS in Language Teaching and Learning on Tertiary Education
Fatimah Abu Bakar (Room 502)
- 45 The Use of Blogs for Students' Weekly Reflection in Microteaching
Hardi Prasetyo (Room 503)
- 46 Using Blogs to Enable Independent Learning
Joyce Lim, Susan Soh & Rodger Spelmer (Room 504)
- 47 Designing Online EAP Materials Using Annotated Samples of Spoken Academic Discourse
Nicholas Endacott (Room 506)
- 48 iPoding to Autonomy: SAC Trials and Tribulations
John Donald Redmond (Room 507)
- 49 A Study of Flow in EFL Classrooms through Walkthrough Games
Su Cheng-Chao (Room 602)
- 50 The Transnational Classroom: Computer-mediated Communication and Peer-feedback in Telecollaboration Projects
Martina Mollering (Room 603)
- 51 Using Technology in Lesson Study to Design a Comprehensive Instructional Framework
Cherlyn Raeburn, Camilia Hashim & Rosila Sharif (Room 604)

INVITED SPEAKERS

09:20 – 10:20

- 10 Synchronizing Language Pedagogy and Language Software
Deborah Healey
Chair: Patricia Wee (Auditorium)
- 11 Podcasting: A Tool to Help Language Students Improve Pronunciation?
Lara Ducate
Chair: Chan Yue Weng (Rooms 506 & 507)
- 12 The Manifold Impact of Technology on Instructed Foreign Language Learning and Teaching: How the Past Accounts for the Future
Françoise Raby
Chair: Chua Hui Leng (Rooms 603 & 604)

WEDNESDAY

Wednesday, 22 April

PANEL DISCUSSION

10:30 – 11:30

ICT has Still Not Fulfilled its Promise in the Language Classroom

Eric Baber, Chan Wai Meng, Lara Ducate, Gavin David Dudeney, Joy Egbert, Deborah Healey, Philip Hubbard, Lance Knowles, Mike Levy, Françoise Raby, Jörg Roche & Stuart Vinnie

Chair: Christopher Ward

(Auditorium)

11:35 – 12:00

Closing Reception

(Level 1)

SEMINAR HIGHLIGHTS

INVITED SPEAKERS

As in previous years, a select group of distinguished scholars in the field of language education will present papers and workshops at the RELC International Seminar. This year, the internationally known Invited Speakers are Eric Baber, Chan Wai Meng, Lara Ducate, Gavin David Dudeney, Joy Egbert, Deborah Healey, Philip Hubbard, Lance Knowles, Mike Levy, Françoise Raby, Jörg Roche & Stuart Vinnie.

WORKSHOP SESSIONS

Twenty-two Workshops will be conducted as follows:

16:15 – 17:45 on Monday, 20 April 2009 – Workshops MA – MJ

16:20 – 17:50 on Tuesday, 21 April 2009 – Workshops TA – TL

Individual tickets for the Workshop Sessions can be collected at the registration counter on Monday, 20 April 2009 from 12:30 onwards for Workshops MA – MJ and on Tuesday, 21 April 2009 from 12:35 onwards for Workshops TA – TL. Each participant is to collect her or his own numbered ticket for the chosen session.

Admission to a Workshop session is by the designated ticket only. Tickets for these sessions will be collected at the door **five minutes** before the start of the sessions.

Participants arriving **more than five minutes** after the session has started will not be admitted.

PARALLEL SESSIONS

There will be fifty-one Parallel Sessions given by speakers from within the SEAMEO region and outside. Individual tickets are not required for admission to these sessions. However, doors will be closed once sessions are full.

PANEL DISCUSSION

The Panel Discussion will be held from **10:30 - 11:30 on Wednesday 22 April 2009**. The Panellists will discuss major issues arising from the Seminar. Questions for the Panel will be collected from Seminar participants on the first two days of the Seminar. The Panellists themselves, as well as the Seminar Planning Committee, will also contribute questions. Time will be allotted during the Panel Discussion for questions from the floor.

SEMINAR HIGHLIGHTS

LIBRARY DISPLAY

Materials relevant to the theme of the Seminar are on display in the **RELC Library, Level 4, RELC Building**. A bibliography which lists these materials may be found in the Seminar bags.

Participants are cordially invited to view the display. The RELC Library is open from 08:30 to 18:00 on Monday, 20 April and Wednesday, 22 April and from 08:30 to 19:00 on Tuesday, 21 April 2009.

MATERIALS EXHIBITION

Participants are invited to view the Materials Exhibition during the coffee and lunch breaks.

Level 1:	RELC Publications (<i>Anthology, Portfolio Series, Grammar Matters, etc</i>)
Level 4:	Jurong Primary School, Singapore (<i>Display of IT-related works by students – Monday 20 April 2009 from 10:00- 14:00</i>)
Level 5:	British Council (<i>A range of British Council services and projects</i>) Learning Needs Centre (<i>ICT resources from WINGS and various publishers</i>) Personal E-Motion (<i>'KooBits, it's All in there!'</i>)
Level 6:	Pansing Distribution representing: Cambridge University Press Macmillan Publishing (<i>ELT Titles</i>) DynEd International Inc. (<i>English Language Training Courseware</i>)

SEMINAR OFFICIALS

Seminar Organizing and Planning Committees

Chair

Mrs Tay Sor Har

Planning Chair

Dr Christopher Ward

Secretariat

Ms Aston Lai

Co-Chair Planning

Mr Arthur Firkins

Members

Ms Vidya Ramnani

Ms Tan Li Lian

Ms Emily Wong

Ms Fionna Muhalib

Members

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Ms Alice Fang

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Mrs Gladys Wong

Ms Fathima S G Dhasthagir

Mr Goh Ik Kin

ACKNOWLEDGEMENTS

The SEAMEO Regional Language Centre expresses appreciation to H E Mr Jurin Laksanawisit, Minister of Education, Thailand, and SEAMEO Council President, for graciously consenting to open the RELC International Seminar.

The Centre acknowledges with sincere gratitude the continued goodwill and support of member countries, associate member countries, institutions, organizations and professionals around the world. Grateful thanks are, in particular, expressed to the following:



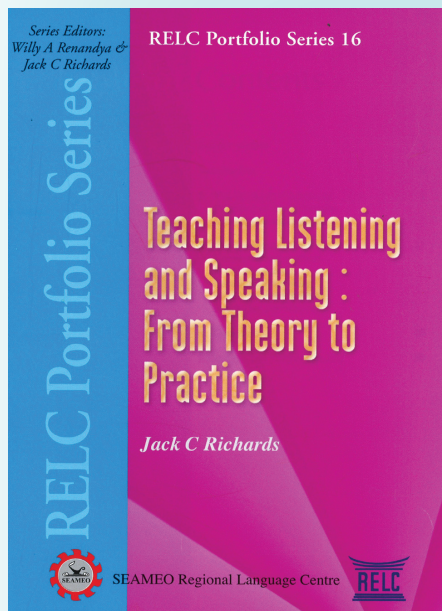
British Council
Cambridge University Press
DynEd International Inc.
French Embassy
Goethe Institut
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The Centre also wishes to thank the Speakers, Chairpersons and all others who, in one way or another, have contributed to the success of the RELC International Seminar.

New RELC Publications

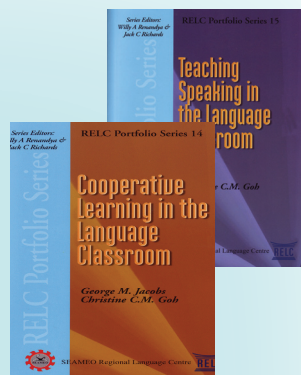
PORTFOLIO SERIES



The RELC Portfolio Series consists of short practical resource booklets for ESL/EFL teachers.

Teaching Listening and Speaking: From Theory to Practice by Jack C Richards

Look out for our next release, Teaching Writing by Marilyn Lewis



ANTHOLOGY SERIES

Anthology 50 comprises sixteen papers selected from over eighty presentations and workshops delivered at the 43rd RELC International Seminar held at SEAMEO RELC in 2008.

Both new RELC publications are available for sale at the Materials Exhibition booth outside the Auditorium. Also available are other publications by RELC.

