



Southeast Asian Ministers of Education Organization  
**Regional Language Centre**

## 49<sup>th</sup> RELC International Seminar 14-16 April 2014

# Critical Competencies for the 21<sup>st</sup> Century Language Classroom

### KEYNOTE SPEAKER

*Andy Hargreaves (United States)*

### INVITED SPEAKERS

*Frank Boers (New Zealand)*

*Simon Borg (United Kingdom)*

*Julian Edge (United Kingdom)*

*Thomas Farrell (Canada)*

*Peter Freebody (Australia)*

*Lindsay Miller (Hong Kong)*

*Neil Mercer (United Kingdom)*

*Rita Niemann (Germany)*

*Phiona Stanley (Australia)*

*professional capital*  
*critical conversations*  
*Impactful teaching for learning*  
*Reframing learning for the 21<sup>st</sup> Century*

Supported by:



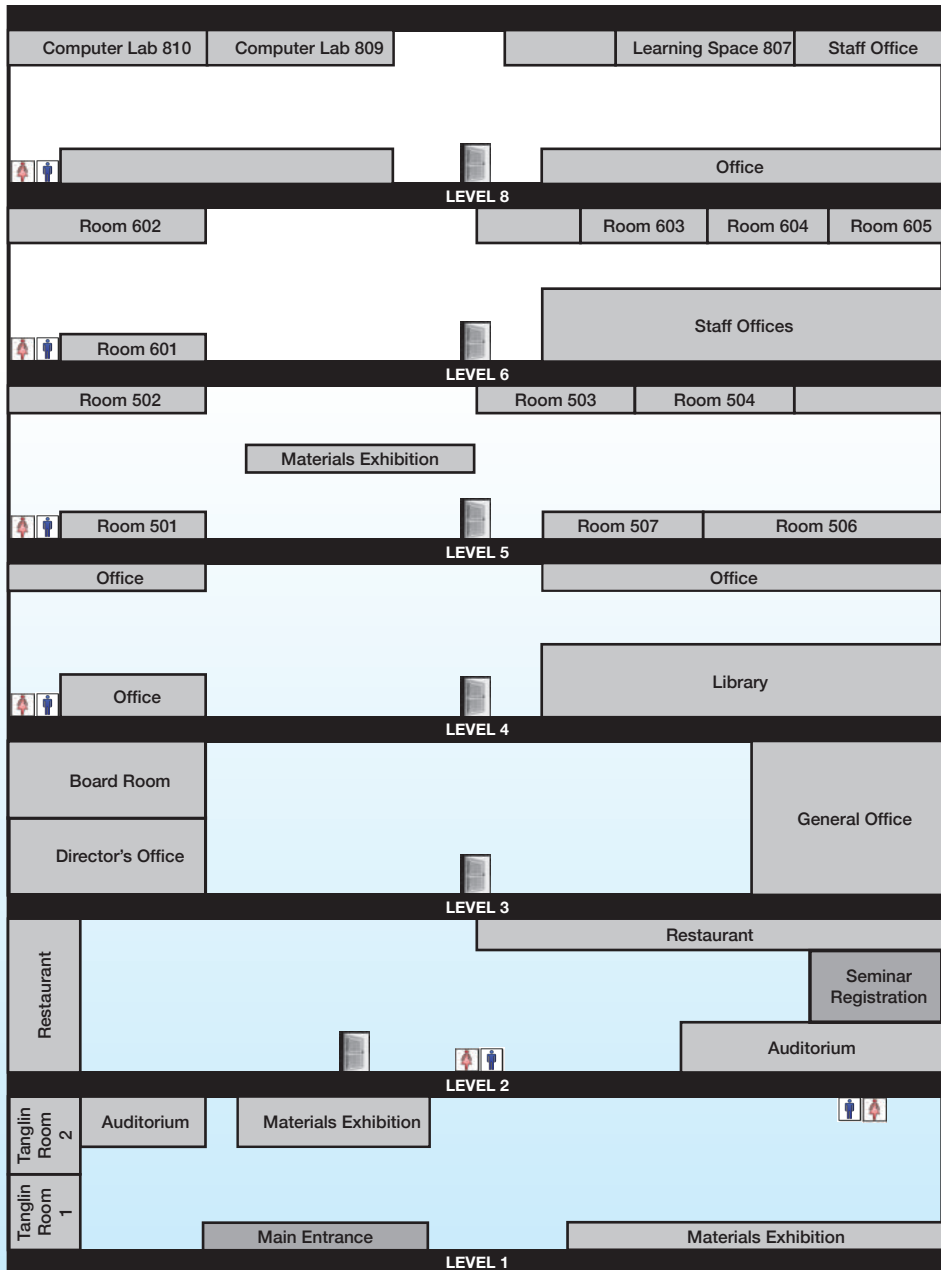
Venue : SEAMEO Regional Language Centre  
30 Orange Grove Road, Singapore 258352, Republic of Singapore  
Tel: (65) 6885 7844 / (65) 6885 7814  
Email: [seminar@relc.org.sg](mailto:seminar@relc.org.sg) | Website: <https://www.relc.org.sg/Seminars/>



## **PREAMBLE TO THE SEAMEO CHARTER**

"We, THE PEOPLES OF SOUTHEAST ASIA, desirous of attaining the benefits of peace, prosperity and security through an enlightened citizenry, recognizing the forces and challenge of change in the contemporary world, anxious to provide for constructive direction to these forces of change, and resolved upon joint and cooperative efforts for regional educational development, have, through our governments, adopted hereby the Charter of the Southeast Asian Ministers of Education Organization."

# SEMINAR DIRECTORY



REL C BUILDING



Southeast Asian Ministers of Education Organization  
**Regional Language Centre**

# 50<sup>th</sup> RELC International Seminar

**16 – 18 March 2015**

## **TRANSCENDING BOUNDARIES IN LANGUAGE LEARNING: LANGUAGE ARTS AND ELT ACROSS THE CURRICULUM**

Language learning thrives in a content-rich environment. Language Arts teaching constitutes an important area in teacher education. A target language becomes more meaningfully integrated when it is learned through content and when there is a balanced emphasis on literacy and oracy. Increasingly, education systems in Asia and beyond are bringing about sustainable learning outcomes by adopting more innovative approaches to language teaching and learning as they undertake systemic reforms in language teaching practice and policy.

The current trend in English Language Teaching (ELT) and Language Arts leans towards better integration of the language skills and content used in teaching and learning. These two major strands, Language Arts and ELT across the curriculum, enrich and enhance the pedagogies in the language classroom and transcend boundaries in language learning. Language teaching invariably includes the six macro skills of the Language Arts, namely, reading, writing, speaking, listening, viewing and visually representing (visual literacy) which permeate the curriculum.

This seminar marks a significant milestone for RELC as a Centre of Choice for the region. It will be hosting its 50<sup>th</sup> seminar in 2015, and the Seminar will bring language professionals who have come from many different countries the world over to share their findings, ideas and insights into Language Arts and ELT across the curriculum.

### **Aims**

The 50<sup>th</sup> RELC International Seminar has the following aims:

- To provide academics and practitioners with a forum for sharing current research and practices on Language Arts pedagogies and ELT across the curriculum
- To engage in discussion and conversations on Language Arts education, standards, assessment and sustainable learning outcomes
- To share best practices and research on innovative approaches to ELT
- To develop a greater awareness and understanding of policy and implementation issues in ELT across the curriculum

### **Topic Areas**

- Language Arts pedagogies and integrated teaching of the skills of listening, speaking, reading, writing, viewing and visually representing
- Language Arts education, standards, assessment and sustainable learning outcomes
- Models and best practice of teaching Language Arts in the Digital Age
- Innovative approaches to ELT
- ELT across the curriculum
- Policy and implementation issues in ELT across the curriculum

For information, please contact:

**The Seminar Secretariat**  
**SEAMEO Regional Language Centre**  
Email: [seminar@relc.org.sg](mailto:seminar@relc.org.sg)

## *Our Philosophy*

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation

## *Our Mission*

We are dedicated to the development of language teacher education in the region and the promotion of international cooperation among language professionals

# **49<sup>th</sup> RELC International Seminar**

## **Critical Competencies for the 21<sup>st</sup> Century Language Classroom 14 – 16 April 2014**

### **PROGRAMME**

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| Time<br>Date          |  | 07:45 – 08:30                           | 09:00 – 09:30                                       | 09:35 – 09:55   | 10:00 – 11:00                   | 11:05- 11:25                     | 11:35 – 12:15                  | 12:25- 13:05  | 13:10– 13:50                    | 14:00-15:00                                     | 15:10 – 15:30   | 15:40 – 16:40             |
|-----------------------|--|---|---|-----------------|---------------------------------|----------------------------------|--------------------------------|---------------|---------------------------------|---|---|---------------------------|
| Monday<br>14 April    |  | Registration<br>(Overseas<br>Delegates) | Opening<br>Ceremony                                 | Reception       | Keynote<br>Speaker              | Book<br>Sharing by<br>Publishers | Parallel<br>Sessions<br>(1-10) | Lunch A       | Lunch B                         | Invited Speakers<br>(1-3)                       | Coffee<br>Break                                       | Invited Speakers<br>(4-5) |
|                       |  |   |   |                 |                                 |                                  |                                |               |                                 |   |   |                           |
| Time<br>Date          |  |   | 09:00-10:00   | 10:10 - 10:30-  | 10:40 – 11:20                   | 11:30— 12:10                     | 12:25- 13:05                   | 13:10 – 13:50 | 14:00-15:00                     | 15:10- 15:30                                    | 15:40 -16:40  |                           |
| Tuesday<br>15 April   |  |   | Invited Speakers<br>(6-7)                           | Coffee<br>Break | Parallel<br>Sessions<br>(11-21) | Parallel<br>Sessions<br>(22-32)  | Lunch A                        | Lunch B       | Invited<br>Speakers<br>(8-9)    | Coffee<br>Break                                 | Conversations<br>with Invited<br>Speakers<br>(C1 –C4) |                           |
|                       |  |   |   |                 |                                 |                                  |                                |               |                                 |   |   |                           |
| Time<br>Date          |  |   | 09:00 – 10:15                                       | 10:25- 10:40    | 10:50-11:30                     | 11:40-12:20                      | 12:25- 13:05                   | 13:10 – 13:50 | 14:00-15:15                     | 15:25-16:25                                     | 16:30   |                           |
| Wednesday<br>16 April |  |   | Workshop Sessions by<br>Invited Speakers<br>(WA-WU) | Coffee<br>Break | Parallel<br>Sessions<br>(34-43) | Parallel<br>Sessions<br>(44-53)  | Lunch A                        | Lunch B       | Workshop<br>Sessions<br>(WK-WU) | Panel<br>Discussion and<br>Seminar Round-<br>up | Coffee  |                           |

## TIMETABLE



# AIMS OF THE SEMINAR

**The 49<sup>th</sup> RELC Seminar has the following aims:**

- To provide academics and practitioners with a forum for sharing current research and practices on critical competencies for language learning and teacher education in the 21<sup>st</sup> century
- To share best practices and research on learner success in the 21<sup>st</sup> century language classroom
- To promote dialogue on the incorporation of life-long core values and culture in the language classroom
- To develop a greater understanding of the socio-cultural, ethical and political contexts of language teacher education and language learning

# PROGRAMME

## SATURDAY, 12 APRIL

10:00 – 18:00

Collection of seminar materials by overseas/  
local speakers and participants

## SUNDAY, 13 APRIL

10:00 – 18:00

Collection of seminar materials by overseas /  
local speakers and participants

## MONDAY, 14 APRIL

07:45 – 08:30

Collection of seminar materials by overseas  
speakers and participants

08:35 – 08:45

Guests and participants are kindly requested  
to take their seats in the Auditorium

09:00 – 09:30

OPENING CEREMONY

(Auditorium)

Opening Remarks by

**Mrs Tay Sor Har**

Director, SEAMEO Regional Language Centre

Opening Address by the

Guest of Honour

**Ms Ho Peng**

Director-General of Education

Ministry for Education, Singapore

09:35 – 09:55

Reception

(Levels 1 & 2 )

# PROGRAMME

## MONDAY

### MONDAY, 14 APRIL KEYNOTE SPEAKER

10:00 – 11:00

Professional Capital in the 21<sup>st</sup> Century School

**Andy Hargreaves**

Chair: Alvin Pang

(Auditorium )

### BOOK SHARING BY PUBLISHERS

11:05-11:25

Book Sharing by Publishers

(Auditorium)

### PARALLEL SESSIONS

11:35-12:15

- 1 Recasting Competencies for 21<sup>st</sup> Century Languages  
Education: Messages from and for Innovations  
**Peter Nielson** (Room 502)
- 2 Blended Learning in the Language and Literature  
Classrooms: Opportunities and Challenges in Developing  
21<sup>st</sup> Century Skills  
**Kelly Wonder, Ruth Alido & Maria Papango** (Room 503)
- 3 Workshop Training to Develop Critical Competencies during  
In-service Teacher Education Program  
**Ignatius Harjanto & Anita Lie** (Room 504)
- 4 Native Speakerism and Myths of Expertise in Need of  
Deconstruction: Critical Approaches  
**Stephen J Hall** (Room 506)
- 5 Children's Thinking and Language Use in Group Discussions  
in English-knowing Bilingual Classrooms  
**Christine Goh** ( Room 507)
- 6 Willingness to Communicate in the L2: Face-to-face vs  
Online  
**Said Nasser Al-Amrani** (Room 601)
- 7 Enhancing Literature Students' Critical Thinking Skills through  
the Use of E-portfolios  
**Wong Min Yin & Caroline Ho** (Room 602)
- 8 Thinking Aloud in the 21<sup>st</sup> Century Reading Classrooms  
**Chan Yue Weng** (Room 603)
- 9 Developing Critical Cultural Awareness among Language  
Teachers: A Framework  
**Christopher Hunter** (Room 604)
- 10 Using an IVLE Community Forum for Better Team-teaching  
**Etsuko Ishihara** (Room 605)

# PROGRAMME

## MONDAY, 14 APRIL

12:25 – 13:05/13:10 – 13:50    Lunch    A/Lunch B    (Level 2)  
 Viewing of Library Display    (Level 4)  
 and Materials Exhibition    (Levels 1 and 5)

## INVITED SPEAKERS

- 14:00-15:00    1    Teaching 'Culture' in ELT: The Case for Critical Interculturality  
**Phiona Stanley**  
 Chair: John Bateman    (Auditorium)
- 2    Behind the Lines – Beyond the Images: Understanding  
 Socio-cultural Contents in Textbooks  
**Rita Niemann**  
 Chair: Siusana Kweldju    (Rooms 503 & 504)
- 3    Memory Matters  
**Frank Boers**  
 Chair: Chan Yue Weng    (Rooms 506 & 507)
- 15:10-15:30    Coffee Break    (Levels 1 & 2 )

## INVITED SPEAKERS

- 15:40-16:40    4    Professional Development for 21st Century Language  
 Teachers through Reflective Practice  
**Thomas Farrell**  
 Chair: Alvin Pang    (Auditorium)
- 5    Talk and Writing as Resources for Learning in Classroom 1  
 and 2s  
**Peter Freebody**  
 Chair: Marie Yeo    (Rooms 506 & 507)

# PROGRAMME

## TUESDAY

### TUESDAY, 15 APRIL INVITED SPEAKERS

- |             |   |  |
|-------------|---|--|
| 09:00-10:00 | 6 | Creating Effective Dialogues for Teaching and Learning<br><b>Neil Mercer</b><br>Chair: Marie Yeo (Auditorium)            |
|             | 7 | Teachers' Beliefs about Learner Autonomy: Do they Matter?<br><b>Simon Borg</b><br>Chair: Chan Yue Weng (Rooms 506 & 507) |
| 10:10-10:30 |   | Coffee Break (Levels 1 & 2 )   |

### PARALLEL SESSIONS

- |             |    |  |
|-------------|----|--|
| 10:40-11:20 | 11 | Visual Literacy for Undergraduate Academic Writers<br><b>Ramona Tang</b> (Tanglin Room 1)  |
|             | 12 | Does Students' Working Experience Affect Learning Achievement in an ESP Course?<br><b>Todsaporn It-ngam</b> (Tanglin Room 2)   |
|             | 13 | The Shift towards Multimodal Communicative Competence in the Classroom: Developing the Professional Capital of Pre-service Teacher Trainers<br><b>John Bateman</b> (Room 502)          |
|             | 14 | Integrating English-in-the-Discipline for the 4-year New Undergraduate Curriculum in Hong Kong<br><b>Natalie Fong</b> (Room 503)   |
|             | 15 | Assessment Beliefs of Emergent and Beginning Literacy Teachers in the Philippines<br><b>Rosarito Suatengco</b> (Room 504)  |
|             | 16 | Language Instructors' Perceptions of Core Values in Language Classrooms<br><b>Li Shu Yun</b> (Room 506)  |
|             | 17 | "Walk the Talk": Developing Writing Teachers for the 21 <sup>st</sup> Century Primary School Classrooms<br><b>Anitha Devi Pillai , Linda Hanington &amp; Poh Foong Kwah</b> (Room 507) |
|             | 18 | Implementation of Critical Thinking in Teaching Writing Book Review<br><b>Galuh Kirana Dwi Areni &amp; Frimadhona Syafri</b> (Room 602)  |

# PROGRAMME

## TUESDAY, 15 APRIL PARALLEL SESSIONS

10:40-11:20

- 19 ESL Student Teachers as a Community of Practice in the Reflective Seminar Course  
**Raja Nor Safinas Raja Harun & Amreet Kaur Jageer Singh** (Room 603)
- 20 Transforming Traditional Academic English Writing Programs into Online Academic English Writing Programs  
**Swathi Vanniarajan** (Room 604)
- 21 English Teachers' Perceptions on Microteaching Evaluation in a Korean Pre-service Program  
**Mae-Ran Park** (Room 605)

## PARALLEL SESSIONS

11:30-12:10

- 22 Team Teaching: Pathway to Critical Competencies for 21<sup>st</sup> Century ESP Courses  
**Wang Yueh-chiu** (Tanglin Room 1)
- 23 Representation of Users and the Use of English in Indonesian Basic Education Textbooks  
**Maria Tamarina Prawati** (Tanglin Room 2)
- 24 Entering the Conversation: Student Production via New Media  
**Lucas Kohnke** (Room 502)
- 25 Developing Critical Competencies using Technology: An Emerging Paradigm  
**Aarati Mujumdar** (Room 503)
- 26 Designing an Oral Communication Course for Business English Undergraduates  
**Nguyen Tram** (Room 504)
- 27 Towards a Pedagogy of Reflective Thinking: Critical Friendship in Teacher Professional Learning  
**Phillip Towndrow** (Room 506)
- 28 A Blended Course from Three Perspectives : Developers, Participants and Tutors  
**Mary Ellis & Linda Hanington** (Room 507)

# PROGRAMME

## TUESDAY, 15 APRIL PARALLEL SESSIONS

- |                             |   |
|-----------------------------|---|
| 11:30-12:10                 | <p>29 Reading Science: The Reader's Approach to Analogy and Exemplification<br/><b>Gerard Yee</b> (Room 602)</p> <p>30 21<sup>st</sup> Century Critical Competencies Realized through Integrated Curriculum- An Instituted Pedagogical Change<br/><b>Sugumari Aiyavoo</b> (Room 603)</p> <p>31 Upskilling English Teachers in Malaysia: An Identity and Investment Perspective<br/><b>Paramjit Kaur</b> (Room 604)</p> <p>32 Post-probatory EFL Trainee Teachers' Identity Transformation: A Case Study<br/><b>Bophan Khan</b> (Room 605)</p> |
| 12:25 – 13:05/13:10 – 13:50 | <p>Lunch A/Lunch B (Level 2)</p> <p>Viewing of Library Display (Level 4)</p> <p>and Materials Exhibition (Levels 1 and 5)</p>   |

## INVITED SPEAKERS

- |             |   |
|-------------|---|
| 14:00-15:00 | <p>8 Non-judgemental Discourse in the Development of Critical Competencies for Language Teachers<br/><b>Julian Edge</b><br/>Chair: John Bateman (Auditorium)</p> <p>9 Sports Communication as a Way to Develop Critical Competencies in the L2 Classroom<br/><b>Lindsay Miller</b><br/>Chair: Siusana Kweldju (Rooms 506 &amp; 507)</p> |
|-------------|---|

# PROGRAMME

## TUESDAY, 15 APRIL

15:10-15:30

Coffee Break

(Levels 1 & 2 )

## CONVERSATIONS WITH INVITED SPEAKERS

15:40-16:40

- |    |   |
|----|---|
| C1 | Beyond Culture Clashes and Cultural Images: Bridging the Gap through Intercultural Competence<br><b><i>Phiona Stanley &amp; Rita Niemann</i></b><br>Chair: John Bateman (Tanglin Rooms 1 & 2) |
| C2 | Cognitive Engagement and Metacognition in the 21 <sup>st</sup> Century Language Classrooms<br><b><i>Neil Mercer &amp; Frank Boers</i></b><br>Chair: Chan Yue Weng (Rooms 503 & 504)           |
| C3 | Improving Reflective Practice and Exploring Teacher Beliefs<br><b><i>Simon Borg &amp; Thomas Farrell</i></b><br>Chair: Marie Yeo (Rooms 506 & 507)  |
| C4 | Non-judgemental Discourse and Progressive Pedagogy: Making it Happen<br><b><i>Julian Edge &amp; Lindsay Miller</i></b><br>Chair: Siusana Kweldju (Rooms 603 & 604)                            |



# PROGRAMME

## WEDNESDAY

### WEDNESDAY, 16 APRIL WORKSHOPS BY INVITED SPEAKERS

|             |    |  |
|-------------|----|--|
| 09:00-10:15 | WA | Let's Get Engaged through Cognitive Linguistics<br><b>Frank Boers</b> (Tanglin Rooms 1 & 2)  |
|             | WB | What Happens When the Methods Fail? The Role of Reflective Practice in 21 <sup>st</sup> Century Language Teacher Education<br><b>Thomas Farrell</b> (Room 502) |
|             | WC | Sports Communication in the L2 Classroom: Workshop<br><b>Lindsay Miller</b> (Room 503)   |
|             | WD | Talk and Writing as Resources for Learning in Classroom 1 and 2s<br><b>Peter Freebody</b> (Room 504)   |
|             | WE | Methods for Creating Effective Dialogues for Teaching and Learning<br><b>Neil Mercer</b> (Room 506)  |
|             | WF | Professional Capital: Developing Teacher Leadership in Every School<br><b>Andy Hargreaves</b> (Room 507)   |
|             | WG | Beyond 'Food and Festivals': How to Teach Critical Interculturality in Language Teaching<br><b>Phiona Stanley</b> (Room 602)                                   |
|             | WH | Behind the Lines – Beyond the Images: Understanding Socio-cultural Contents in Textbooks<br><b>Rita Niemann</b> (Room 603)                                     |
|             | WI | Investigating Learner Autonomy through Teacher Research<br><b>Simon Borg</b> (Room 604)  |
|             | WJ | Continuing Cooperative Development: An Activity-Based Workshop in Non-judgemental Discourse<br><b>Julian Edge</b> (Room 605)                                   |

# PROGRAMME

## WEDNESDAY, 16 APRIL

10:25-10:40

Coffee Break

(Levels 1 & 2 )

## PARALLEL SESSIONS

10:50-11:30

- |    |  |                  |
|----|--|------------------|
| 33 | Are the Students Critical Enough?<br><b>Dadan Jauhara</b>  | (Tanglin Room 1) |
| 34 | Strategies in Core Value Education for Pacific Language Teachers and Language Classrooms<br><b>Kamala Lakshmi Naiker</b>                       | (Tanglin Room 2) |
| 35 | Implementation of Dictogloss as Listening Method to EFL Students in Indonesia<br><b>Siti Aisah Samosir</b>                                     | (Room 502)       |
| 36 | Contextualized Visual-Kinesthetic-Auditory (VKA) Learning Style Inventory: Strategy for Style-based Teaching<br><b>Richard Canas</b>           | (Room 503)       |
| 37 | Role of Humanistic and Ethical Feedback in Successful Language Learning by ELLS<br><b>Chandreyee Sarkar Mitra</b>                              | Room 504)        |
| 38 | Developing 21 <sup>st</sup> Century Learning Competencies through an English Language Learning MOOC<br><b>Simon Carrie</b>                     | (Room 506)       |
| 39 | "It's Not How You Teach; It's How They Learn" – Engaging Learners of Today<br><b>Marie Yeo</b>   | (Room 507)       |
| 40 | Language Skills for the 21 <sup>st</sup> Century Humanities Classroom<br><b>Rosini Haniff</b>  | (Room 602)       |
| 41 | Bringing the Results of Cognitive Neuroscience Research<br><b>Siusana Kweldju</b>  | (Room 603)       |
| 42 | Rethinking ELT Teachers' Education: Practices and Pedagogies<br><b>Yeh Fang Ping</b>   | (Room 604)       |
| 43 | Critical Thinking in the Development of Evaluation for Argumentation<br><b>Naomi Abraham, Choo Li Min Bernadette &amp; Wang Yingjie Esther</b> | (Room 605)       |

# PROGRAMME

## WEDNESDAY, 16 APRIL PARALLEL SESSIONS

|                                 |    |   |
|---------------------------------|----|---|
| 11:40-12:20                     | 44 | Lesson Study on Infusing Formative Assessment into the Teaching of Composition Writing<br><b>Shanti Prakash</b> (Tanglin Room 1)                    |
|                                 | 45 | Integrating Core Values in English Language Lesson Planning for Indonesian Learners<br><b>Mukminatien Nur</b> (Room 502)                            |
|                                 | 46 | The Impact of Metacognitive Scaffolding and Monitoring on Reading Comprehension<br><b>Carol Dabarera</b> (Room 503)                                 |
|                                 | 47 | Proposing English Postcolonial Literature to Increase Students' Sociocultural Awareness in EFL Classrooms<br><b>Wigati Dyah Prasasti</b> (Room 504) |
|                                 | 48 | Organizing Independent Language Learning for Digital Natives: Preconceptions and Reality<br><b>Mark Hopkins</b> (Room 506)                          |
|                                 | 49 | A Framework for Mentoring Beginning Teachers<br><b>Choy Jack Kie, Peh Lai Wah, Ang Soey Leng &amp; Ong Chin Meng</b> (Room 507)                     |
|                                 | 50 | Fostering Critical and Creative Thinking Skills in CLIL Setting: 21 Ways<br><b>Noverita Wahyuningsih</b> (Room 602)                                 |
|                                 | 51 | Enhancing Primary Five Pupils' Writing, Attitudes, Confidence, and Motivation through Drama<br><b>Michael Magid &amp; Ellen Ang</b> (Room 603)      |
|                                 | 52 | Assessment of Teachers' Self-Efficacy towards Teaching K-12 Learning Outcomes: Inputs for Professional Development<br><b>Luz Almeda</b> (Room 604)  |
|                                 | 53 | Development of Critical Competencies in a Pre-university EAP Course<br><b>Lynda Beagle</b> (Room 605)   |
| 12:25 – 13:05/<br>13:10 – 13:50 |    | Lunch A/Lunch B (Level 2)<br>Viewing of Library Display (Level 4)<br>and Materials Exhibition (Levels 1 and 5)                                      |

# PROGRAMME

## WEDNESDAY, 16 APRIL WORKSHOPS

|             |    |  |
|-------------|----|--|
| 14:00-15:15 | WK | Composing a Story – A Study of Year 5 Learners<br><b>Marhani Omar</b> (Tanglin Rooms 1 & 2)  |
|             | WL | Create, Communicate & Collaborate - Learning Trail Design Toolkit<br><b>Leong Pui San Teresa &amp; Zaini Daud</b> (Room 502)   |
|             | WM | Teaching and Learning of Reading Comprehension Skills for the 21 <sup>st</sup> Century Classrooms<br><b>Mohamed Paruk s/o Kothari &amp; Zainah Hussin</b> (Room 503) |
|             | WN | Empowering and Engaging Learners through Readers' Theatre and "1-act Freeze Frame"<br><b>Teo Bee Poh</b> (Room 504)  |
|             | WO | Figurative Language: Teaching and Testing<br><b>Isabelle Shanti Benjamin</b> (Room 506)  |
|             | WP | Teacher 'Moves' for Reading Comprehension Instruction<br><b>Rita Elaine Silver, Jessie Png &amp; Huynh Thi Canh Dien</b> (Room 507)                                  |
|             | WQ | A Student-Centric, Values-Driven Approach to Teaching the General Paper<br><b>Philip McConnell</b> (Room 602)  |
|             | WR | Storytelling: Just as Relevant Now as It Has Always Been<br><b>Amir Wahab</b> (Room 603)   |
|             | WS | Developing Independent Learners through Differentiated Instruction (D.I.) in the English Language Classroom<br><b>Jay Pillai</b> (Room 604)                          |
|             | WT | Hands-on Activities to Foster Critical and Creative Thinking for Asian EFL Learners<br><b>Nguyen Thi Huong Lan &amp; Nguyen Tam Trang</b> (Room 605)                 |
|             | WU | ICT Tools for the English Language Classroom<br><b>Dominic Kenneth Wee</b> (Computer Lab 810)  |

## PANEL DISCUSSION AND SEMINAR ROUND-UP

|             |  |  |
|-------------|--|--|
| 15:25-16:25 |  | Panel Discussion & "Your Questions Answered"<br><b>Andy Hargreaves, Frank Boers, Simon Borg, Julian Edge, Thomas Farrell, Peter Freebody, Neil Mercer, Lindsay Miller, Rita Niemann &amp; Phiona Stanley</b><br>Chair: Alvin Pang (Auditorium) |
| 16:30       |  | Coffee (Level 1)   |

# SEMINAR HIGHLIGHTS

## KEYNOTE AND INVITED SPEAKERS

As in previous years, a select group of distinguished scholars in the field of language education will present papers and workshops at the RELC International Seminar. This year, the internationally acknowledged speakers are **Andy Hargreaves, Frank Boers, Simon Borg, Julian Edge, Thomas Farrell, Peter Freebody, Neil Mercer, Lindsay Miller, Rita Niemann & Phiona Stanley.**

## CONVERSATIONS WITH INVITED SPEAKERS

'Conversations with Invited Speakers' sessions have been incorporated into our programme to give seminar participants greater opportunities to interact with our Invited Speakers. In these sessions, participants and invited speakers will engage in an interactive conversation on a specific topic related to the seminar. Participants should seize the opportunities to get close to the invited speakers and get their questions and views personally answered by the speakers.

The four sessions of 'Conversations with Invited Speakers' will take place from 15:40 –16:40 on Tuesday 15 April 2014.

Admission to these sessions is by designated ticket only. Each participant should collect her or his own numbered ticket for the chosen session. Individual tickets can be collected at the Seminar Registration Counter from 12:00 noon onwards on Monday 14 April 2014.

Tickets will be collected at the door **five minutes** before the start of the sessions. Participants arriving **more than five minutes** after the session has started will not be admitted.

## WORKSHOP SESSIONS

Twenty-one Workshops will be conducted on Wednesday, 16 April 2014 as follows:

09:00 – 10:15 – Workshops WA - WJ

14:00 – 15:15 – Workshops WK - WU

Admission to a Workshop session is by designated ticket only. Each participant should collect her or his own ticket for the chosen session. Individual tickets can be collected from the Seminar Registration Counter from 12:00 noon onwards on Monday 14 April 2014.

Tickets will be collected at the door **five minutes** before the start of the sessions. Participants arriving **more than five minutes** after the session has started will not be admitted.

# SEMINAR HIGHLIGHTS

## PARALLEL SESSIONS

There will be fifty-three Parallel Sessions given by speakers from within the SEAMEO region and beyond. Individual tickets are not required for admission to these sessions. However, doors will be closed once the rooms are full.

## SEMINAR ROUND-UP

The Seminar Round-up will comprise the Panel Discussion with 'Your Questions Answered' session and will be held from 15:25 – 16:25 on Wednesday 16 April 2014. Kindly submit your written questions to the Seminar Registration Counter or through the interactive Q&A portal (<http://phlive.at>; pass code: RELC).

## LIBRARY DISPLAY

Materials relevant to the theme of the Seminar are on display in the RELC Library, Level 4, RELC Building.

Participants are cordially invited to view the display. The RELC Library is open from 08:30 to 18:00.

## MATERIALS EXHIBITION

Participants are invited to view the Materials Exhibition during the coffee and lunch breaks.

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